



**ABSTRACT**

Title: **EVALUATION OF LANGUAGE CURRICULUM OF THE NAVAL OFFICER BASIC COURSE: A BASIS FOR AN ENHANCED LANGUAGE DEVELOPMENT PROGRAM**

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Degree: **Master of Arts in Education**

Major: **Educational Management**

Date of Completion: **May 2020**

The urgent need to improve the language curriculum included in the training program of the Philippine Navy officers brings this study to focus. This study done was to evaluate the language curriculum of the Naval Officer Basic Course in order to formulate an enhanced language development program, using descriptive-evaluative approach method which patterned on the Input-Process-Output Model. The respondents were the three NOBC classes 32, 33, and 34; the language instructors; and the NOSC administrators. Data were gathered using questionnaires formulated for the purpose of the study as the means of gathering quantitative data, along with documentary analysis and focus group discussion. Data were treated using simple frequency counts, mean or average, Pearson's  $r$ , and ANOVA. Findings revealed that the program inputs were generally perceived to be very adequate, program processes were attained to a great extent, and program output were very satisfactory. The analysis of data showed that both the adequacy of program inputs and the extent of



implementation of the program processes had significant relationship to the level of satisfaction from the program output. Additionally, the ratings of the respondents from the different program inputs, processes, and output depicted no significant difference. Lastly, it also found the following problems: outdated references, poor facilities, limited instructional methods, limited time allotment, lack of educational exposure, poor assessment method, insufficient content, and incompetent instructor.

