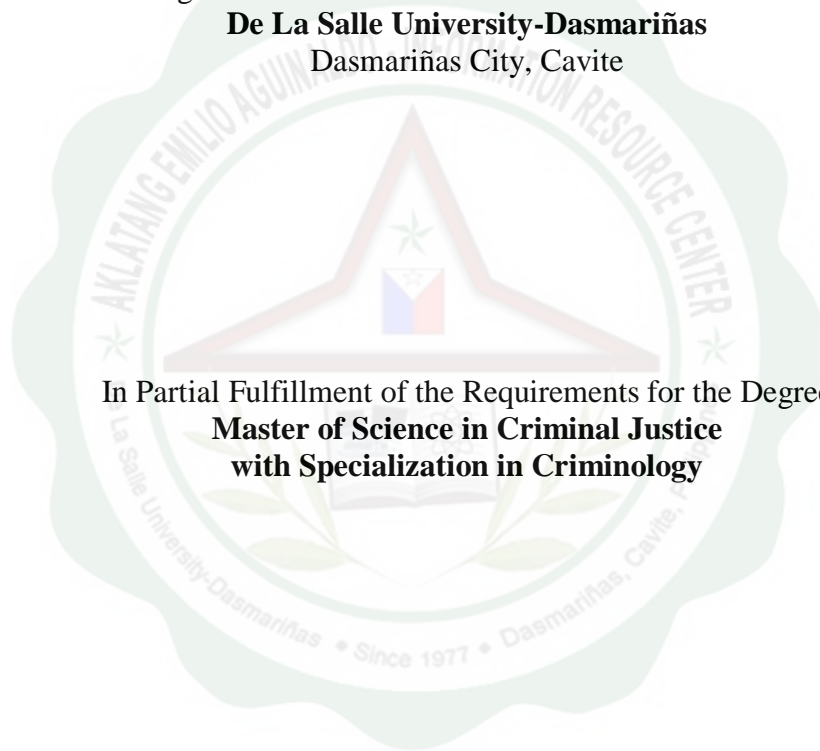




**TEACHING PERFORMANCE AND MORALE OF CRIMINOLOGY FACULTY
OF LAGUNA STATE POLYTECHNIC UNIVERSITY**

A Master's Thesis Presented to the Faculty of the
College of Criminal Justice Education-Graduate Studies
De La Salle University-Dasmariñas
Dasmariñas City, Cavite



In Partial Fulfillment of the Requirements for the Degree
Master of Science in Criminal Justice
with Specialization in Criminology

KRISTELLE ANN R. TORRES

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ABSTRACT

Institution : De La Salle University-Dasmariñas
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Title of Research : Teaching Performance and Morale of Criminology Faculty of Laguna State Polytechnic University
Author : Kristelle Ann R. Torres
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The study aimed to assess the teaching performance and morale of criminology faculty of Laguna State Polytechnic University. The teaching performance was determined with regard to course/subject matter organization, mastery of the subject matter, teaching approach, command of language, and regency and relevancy of concepts/materials. Meanwhile, the respondents' assessment on their morale focused on relationship towards superiors and administrators, relationship towards fellow faculty, attitudes towards school works, professionalism, and public relations. Furthermore, the study wanted to establish a significant relationship between the profile variables, namely: age, gender, civil status, religion, educational attainment, length of service, and status of appointment; and their morale and teaching performance. Likewise, significant looked into the relationship between teaching performance and morale of criminology faculty.



The researcher utilized the total population of faculty of Criminology in Laguna State Polytechnic University which was thirty-four (34), hence utilizing complete enumeration. Descriptive-correlation method of research was employed to fulfill the objective of the study. The Faculty Morale Questionnaire by Minette M. Bayona was utilized as survey questionnaire to establish the respondents' assessment on their morale. On the other hand, in determining the teaching performance of the respondents, the First Semester Academic Year 2018-2019 teaching performance results were utilized in the study. Statistical treatments applied to the gathered data included frequency and percentage, weighted mean, pearson correlation, Independent T-Test, and One-Way ANOVA test.

Based from the results of the study, it was found that most of the respondents belonged to the age bracket of 30 years old and below, males, married, Roman Catholic, holder of a Master's degree, serving 1-4 years in the LSPU, and part-time faculty. Additionally, the level of morale of the criminology faculty of LSPU in terms of relationship towards superiors and administrators, relationship towards fellow faculty, attitudes towards school works, and professionalism was "high". On the other hand, the morale of criminology faculty in public relations was "above average" only. It was also found that the teaching performance of Criminology Faculty in LSPU was "very good" with regard to course/subject matter organization, mastery of the subject matter, teaching approach, command of language, and regency and relevancy of concepts/materials. With reference to correlations, no significant relationship was found between the profiles and morale of criminology faculty in LSPU. On the contrary, there was significant



relationship between the civil status and status of appointment-profile and teaching performance of criminology faculty in LSPU; but gender, age, religion, highest educational attainment and length of service were found to have no significant relationship. And last, there was no significant relationship between teaching performance and morale of criminology faculty in LSPU.

Based from the results of the study, the researcher recommended the following: Given that the ratings of “Very Good” in teaching performance were revealed, it is recommended that the Criminology faculty make it “Outstanding” rating in the future since there is still room for improvement; since the faculty morale in terms of public relations was found to be above average only, it is suggested that the Dean, Associate Deans, and the faculty members recognize the importance of building a strong school community. As to the relationship between sense of community and faculty morale, it is suggested that the results of the study be known to the administrators and supervisors (Dean and Associate Deans) to see that their faculty are satisfied employees who have genuine interest in their own success and the University’s success. In addition, it is recommended that faculty members further maintain their strengths and overcome the weaknesses in their teaching performance. The findings and conclusions of this endeavor may be used by the University as basis for policy formulations on faculty development programs. Lastly, future researchers are encouraged to conduct similar studies with wider scope and explore other variables not included in this endeavor in order to supplement the findings of this present undertaking.