

**RELEVANCE AND IMPACT OF EDUKASYON SA PAGPAPAKATAO  
TO STUDENTS IN WENCESLAO TRINIDAD MEMORIAL  
NATIONAL HIGH SCHOOL**

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## ABSTRACT

Title of the Research: **RELEVANCE AND IMPACT OF EDUKASYON SA PAGPAPAKATAO TO STUDENTS IN WENCESLAO TRINIDAD MEMORIAL NATIONAL HIGH SCHOOL**  
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This study aims to determine the respondents' perceptions on the relevance and impact of Edukasyon sa Pagpapakatao (EsP) in Wenceslao Trinidad Memorial National High School. Specifically, it also aims to know the respondents' perceptions on the relevance of their EsP teachers to their studies as well as the impact of EsP in the enhancement of the respondents' macro skills which are pag-unawa (understanding), pagninilay (self-reflection), pagsangguni (seeking advice), pagpapasiya (decision-making) and pagkilos (application).

This study used a descriptive-survey method. It is conducted in Wenceslao Trinidad Memorial National High School (WTMNHs). A total of 350 respondents composing of 90 Grade 7, 88 Grade-8, 93 Grade-9 and 79 Grade 10 participated in the study. The researcher used the survey questionnaire to gather the data needed.

Findings showed that the respondents believe that Edukasyon sa Pagpapakatao subject has a strong impact to their learning. They also believe that EsP teachers are agents of values and are very relevant to their studies. Also, most of the respondents strongly believe that EsP helps them

in enhancing their macro skills which are understanding (*pag-unawa*), self-reflection (*pagninilay*), seeking advice (*pagsangguni*), decision-making (*pagpapasiya*) and application (*pagkilos*). It was also found out that there are no significant differences on the respondents' perceptions on the relevance and impact of Edukasyon sa Pagpapakatao when grouped according to gender. However, there is a significant difference on the respondents' perception on the relevance of EsP teachers and on the impact of EsP in enhancing the macro skill pag-unawa (understanding) when grouped according to age.

The study recommends that there is a need to maintain the present Edukasyon sa Pagpapakatao curriculum as it was found out that the respondents strongly believe that EsP enhances their ability to become a just and humane individual equipped with the necessary macro skills. Future researchers may conduct the same study to other schools or other division or they may conduct a study about a correlational research between the students' perception and actual application of values learned.