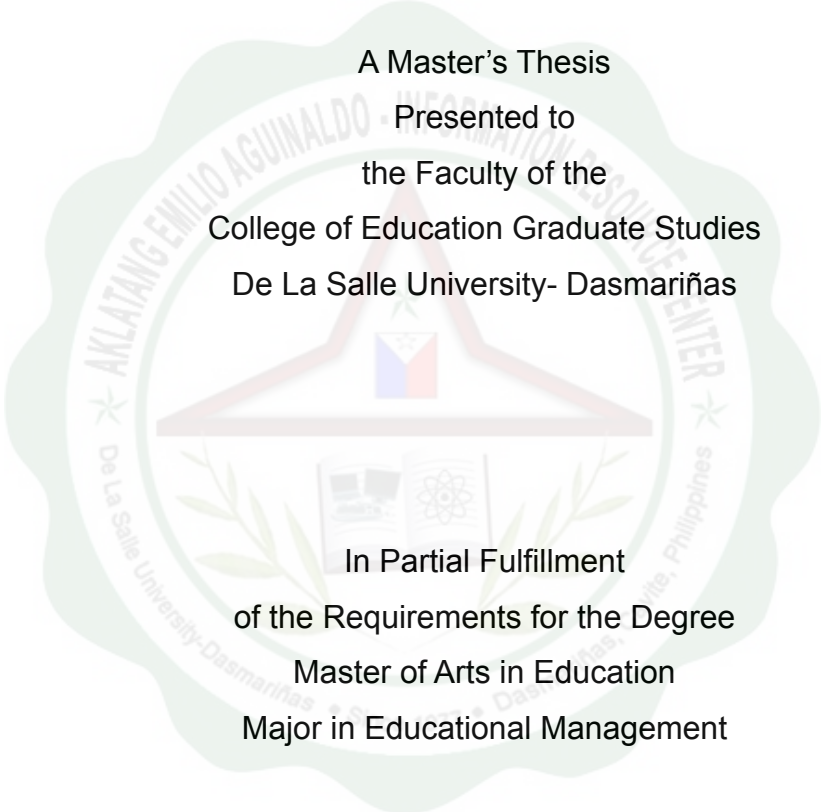


**LIVED EXPERIENCES OF STUDENTS
WITH MIGRANT MOTHERS**



A Master's Thesis
Presented to
the Faculty of the
College of Education Graduate Studies
De La Salle University- Dasmariñas

In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Education
Major in Educational Management

CRISELDA B. GUTIERREZ

July 2018

ABSTRACT

Title of the Research : **LIVED EXPERIENCES OF STUDENTS WITH MIGRANT MOTHERS**
Author : **Criselda B. Gutierrez**
Degree : **Master of Arts in Education**
Major : **Educational Management**
Date of Completion : **July 2018**

This study is about the lived experiences of students with migrant mothers and how their parents' temporary migration affects them socially, emotionally, and academically. The study also includes recommended school policies and programs that can be of use to address the situation of students with migrant mothers. It utilized Clark Moustakas' method of conducting a phenomenological research. Themes were formulated through the thematic analysis of the data collected from the semi-structured and retrospective interview conducted with the ten (10) participants who are students residing in Imus, Cavite, with temporary migrant mothers.

Five (5) themes emerged from the analysis conducted, namely: (1) Adjustment to Sudden Changes, (2) Emergence of Responsibilities and Independence, (3) Desire for Emotional Sustenance, (4) Fortified Socialization, and (5) Constructive and Negative Outcomes on Academic Performance. Subthemes that emerged were (a) Development of Maturity, (b) Communication, Relationship, Emotional Support, and (c) Want to Give Back.

This study concludes the temporary migration of mothers has both positive and negative outcomes on the left-behind children. Easier school

adjustment and better academic performance of these children can be achieved through the strengthened action and focus of school administrations on the situation of students with temporary migrant mothers.

