

**COMMUNICATION ACCOMMODATION OF NON-DEAF TEACHERS  
AND STUDENTS TO DEAF STUDENTS**

An Undergraduate Thesis Presented to the Faculty of Communication and  
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## ABSTRACT

The study aims to know the communication accommodation of non-deaf teachers and students to deaf students within the Inclusive Education program of Sta. Cruz Elementary School in Dasmariñas City, Cavite. The purpose of this study is to understand how non-deaf teacher and students accommodate deaf students in an inclusive setting. The researchers used triangulation with the use of participant observation, focus interview and survey. The theory used to support this study is Communication Accommodation Theory. This study answers the similarities and differences, the techniques used in accommodating and the adjustment style of the non-deaf teachers and students to the deaf students. The non-deaf teachers and students accommodate deaf students through hand gestures, facial expressions, verbal communication and written form. The study recommends taking teachers to seminars and trainings to equip them with experience and knowledge, prioritizing the needs of special children in Special Education and Inclusive Education.

*Keywords: Communication Accommodation, Divergence, Convergence, Non-deaf teachers, Non-deaf students, Deaf Students, and Inclusive Education.*