

ABSTRACT

The purpose of this study is to identify and show how Generation X teachers accommodate NetSpeak and how it could help lessen the gap in the relationship between the teachers and their students. The study's significance is that it will be able to give additional light to the many aforementioned claims regarding the assumed generation gap and help lessen it, particularly between teachers and students. Also, to call attention to what might have been overlooked in relation to the common misconceptions about Generation X. This study was analyzed using December's Computer-Mediated Communication (1997) which involves people communicating via computers and engaging in process to shape media for a variety of purposes. Another theory used was Giles' Communication Accommodation Theory which emphasizes the adjustments that people do while communicating.

Results have shown that Generation X's exposure level to and the frequency of the use of Facebook are consistently high, thus showing their familiarity with that medium. Further results have revealed that Generation X's exposure level to and the frequency of the use of NetSpeak are evidently moderate, thus showing their familiarity with those words. Slight familiarity with regards to NetSpeak was found out; these words include ATM, BFF, TBT, HBD, and LOL. Their usage of NetSpeak is only occasional; TNX/ TY is the only word they use frequently.

The researchers identified that Facebook is one of the sources of the teachers in getting updates and information and their perception and response to their students' use of NetSpeak were based on their familiarity with it.

Keywords: NetSpeak, Generation X, Facebook, Accommodation, Teachers, Millennials Communication Accommodation Theory, Computer-Mediated Communication