

ABSTRACT

This study was conducted to know how the Korean Students studying at De La Salle University - Dasmariñas construct their messages when they interact with their professors and classmates and how they fare with regard to their academics such as recitations, group-work, class discussions, among others. It was conducted in order to know the Koreans view themselves, whether they are good communicators or not. The researchers wanted to know what hinders the Koreans from communicating with their professors and classmates during their academic interactions. A survey questionnaires was distributed to 78 Korean students. A group interview was conducted among 5 Korean students to validate the results of the survey questionnaires. A behavioral expert from Student Wellness Center, Ms. Arlene Bernardo, was interviewed. Findings revealed that majority of the Korean students think they are good communicator and they are confident when talking to their professors and classmates in terms of their academic interactions. However, the frequency of their interactions was rated as very rarely as they still deal with language barriers and fear of being judged by their classmates.