

ABSTRACT

Title of Research: **EVALUATION OF THE MANAGEMENT OF A PRIVATE BASIC EDUCATION INSTITUTION IN BACOR CITY, CAVITE: BASIS FOR PROPOSED SCHOOL IMPROVEMENT PLAN**
Author: **LUDIVINA O. ALMOSA**
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This descriptive evaluative research was conducted to evaluate the management of a private basic education institution in Bacoor City, Cavite, as a basis for a proposed school improvement plan. The interpretation of Zwaenoeple (1985) on the application of system analysis/ systems approach in the evaluation of a school guided this research study

The data were gathered from a private basic education institution in Bacoor City, Cavite, School Year 2016-2017 with 707 respondents. Three data gathering instruments were used in this study: first, was a questionnaire/ checklist; second, was an unstructured interview guide; and third was, a checklist in the analysis of pertinent school documents and the 2010 Revised Manual of Regulations for Private Schools (2011 Amendments). The Mean, One-Way Analysis of Variance (ANOVA) and Duncan Multiple Range Test (DMRT) were used for the statistical treatment of data.

Four groups of respondents, administrators/staff, teachers, students, and parents rated the three subsystems including the linkages and community involvement of the said school with the use of a questionnaire.

These quantitative data were supported by the data from the unstructured interview of some of the respondents from the four group's respondents and in addition were the results of the analysis of pertinent school documents.

The findings showed that the cultural subsystem was rated good by the respondents. The social subsystem was rated very good. Some aspects of the economic subsystem were rated not as good as the first two school subsystems. However, the economic subsystem was able to support the first two subsystems as indicated by the good to very good ratings given by the respondents. There were only few suggestions for the improvement of the cultural and social subsystems gathered from the interview. Many of the suggestions for the improvement of the economic subsystem centered on the funds allocation and improvement of some of the student services. Only few pertinent documents need to be prepared. There are few aspects in the service manual that should be complied with since most of them were prepared and complied with already. Linkages and community involvement of the school was also rated good by the respondents.

The interpretation of Zwaenoeple (1985) on the interdependent interplay of the three school subsystem was proven in this research study. Based on the results, a proposed school improvement plan was developed.

It was recommended that the proposed School Improvement Plan be implemented, monitored and evaluated in its effectiveness. Continuous

improvement of student services/facilities which need upgrading should be done. Strengthening school collaboration with community leaders and identifying top local and international organization/ foundation for grants and support are also recommended. There is also a need to complete the pertinent school documents and to comply with all the requirements of the Service Manual for Private Schools. Furthermore the suggestions for improvement suggested by the stakeholders should be given priority for improvement. Future researchers could conduct similar study using school-based evaluation.

