

## ABSTRACT

Trust is an important aspect in any relationship to last, be it personal or professional. Trust, therefore in a teacher-student relationship has to be established to enable learning process to take place. To measure, understand, and describe the role of trust in educational context, it is important to determine the dimensions of trust (integrity, competence, and benevolence) and the dyadic trust relations (vertical trust between teachers and students, and vertical trust between students and teachers). The present study aimed to determine which among the dimensions of trust contributes more with teachers to students' relationships and students to teachers' relationships, and find out if there is a significant relationship between dimensions of trust and vertical trust relationships. Correlational research design was used to determine and describe the nature of the relationships between variables among the dimensions of trust and teacher-student relationships. In order to achieve the objectives, the researchers conducted a paper-and-pencil test using a simple random sampling. The findings of the study show that all the dimensions of trust were significantly correlated with the vertical trust relationships between teacher and student. It is concluded that in the Philippines, teachers and students value all the dimensions of trust and play an essential role in this relationship and in the learning process.

*Keywords: Benevolence, Competence, Correlational Research Design, Integrity, Teacher-Student Relationships*