



Abstract

This study has utilized a mixed method research design which utilized a t-test, correlation and thematic analysis. This was used to further understand the Corporal Punishment Utilization and its process for both mothers and fathers in the Philippine Setting. The current study aims to determine if there is a relationship between the age of the parents and Corporal Punishment Utilization. Also, if there is a significant difference between the gender of the parents and Corporal Punishment Utilization. Moreover, the study aims to determine the different Corporal Punishment utilized by the parents, the different reasons why parents use Corporal Punishments, explanations given to children to validate their use of Corporal Punishment and to describe the Corporal Utilization Process. The study included 300 parents as respondents and within the 300, 30 were randomly selected to be interviewed for the qualitative part of the study. To summarize the result of this study, there is no significant difference between genders regarding their use of Corporal Punishment. Moreover, there is a negative significant relationship between Age and Corporal Punishment. Per the participants, the different Corporal Punishments Utilized by the parents were Spanking, Smacking, Pinching, Twisting the outer ear and Hitting the head. The main themes that became present when parents were asked as to what are the reasons why they utilize corporal punishment, were Filipino Tradition and Etiquette. It was identified that the explanations the parents give to children to validate Corporal Punishment Utilization has exhibited main themes of Parent's expression of Guidance, Love and Frustration. Lastly, one main framework was found to answer how does the process of corporal punishment occur. In conclusion, Corporal Punishment is seen differently by Filipinos which is why it is known by Filipinos as Discipline rather than Corporal Punishment.

Keywords: Gender, Age, Parents, Corporal Punishment Utilization Process, Discipline