ABSTRACT

Title of Research: ASSESSMENT OF THE CHILD PROTECTION

POLICY OF THREE PRIVATE SCHOOLS IN

CAVITE

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This study was conducted to assess the child protection policy in three private schools in Cavite. Specifically, this was aimed to determine the input and its level of adequacy, activities and the extent of its accomplishments, output and the level of its attainment, and outcome and the level of its attainment. It used the logic model of evaluation as framework.

The Descriptive-Evaluative-Correlational method was used in the conduct of study. There were four groups of respondents: students, parents, teachers, and administrators. Three guidance counselors participated in the interview. Survey, interview, and documentary analysis were used as instruments. The statistical tools involved weighted mean, simple mean, standard deviation, and Spearman's Rho for test of correlation.

Findings of the study show that low adequacy of funds, and material and human resources eventually affected the activities of the child protection committee and eventually resulted to low attainment of the level of awareness of the respondents. These variables were all correlated to the outcome, particularly the zero tolerance for abuse and the satisfaction of students and parents.

This study concludes that there is necessity to monitor all the contents of the assessment to have a working school policy.

It is recommended to improve and prioritize all the inputs and activities with proper focus on creativity and diligence in the execution of the outcome.

