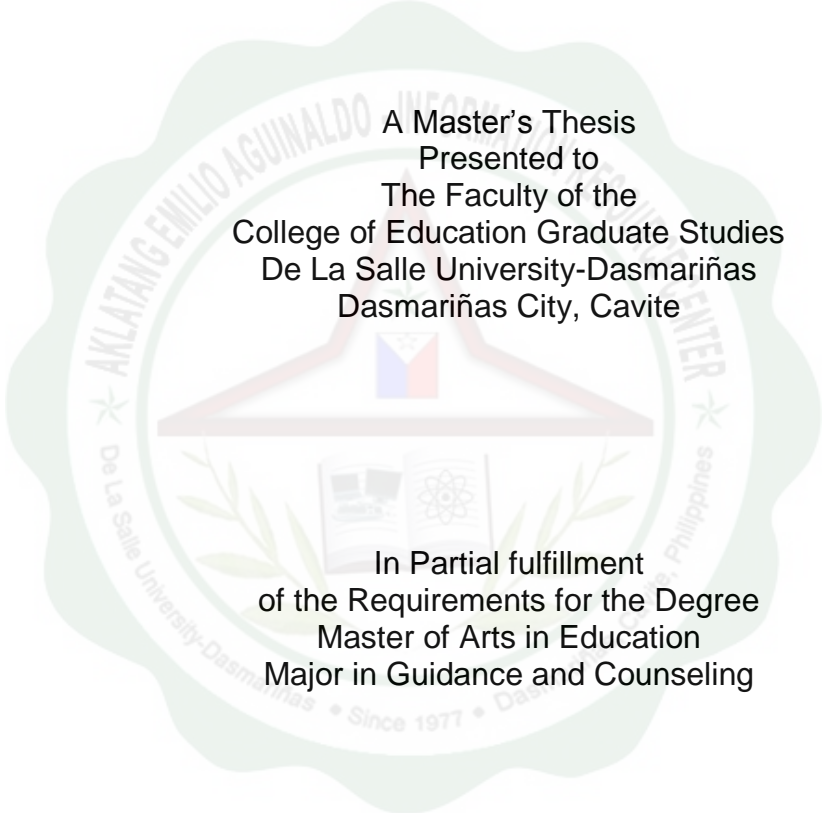


**PARENTAL STRUCTURE AND MORAL REASONING OF SELECTED
ADOLESCENTS: BASIS FOR GUIDANCE AND COUNSELING
INTERVENTION PROGRAM**



A Master's Thesis
Presented to
The Faculty of the
College of Education Graduate Studies
De La Salle University-Dasmariñas
Dasmariñas City, Cavite

In Partial fulfillment
of the Requirements for the Degree
Master of Arts in Education
Major in Guidance and Counseling

SR. HELEN G. MIJARES, HGS

October 2010

ABSTRACT

Title of Research : **Parental Structure and Moral Reasoning
of Selected Adolescents: Basis for
Guidance and Counseling Intervention
Program**

Author : **SR. HELEN G. MIJARES, HGS**

Degree : **Master of Arts in Education**

Major : **Guidance and Counseling**

Date of Completion : **October 2010**

This descriptive-correlational study was undertaken to examine how parental structure is related to moral reasoning among selected adolescents particularly on the kind of ethical orientation used in dealing with moral issues and dilemmas. The sources of data come primarily on the responses of 713 secondary students of La Salle College Antipolo from 11 to 17 age range. To measure moral reasoning the researcher utilized the moral dilemma questionnaire of Francis Julius Evangelista (2004) and the researcher self-made moral issues and dilemmas checklist. The study employed quantitative supplemented with qualitative data.

The findings support that parental structure affects the moral reasoning of adolescents on the way they deal with moral issues and dilemmas on certain moral scenarios. Findings reveal that level of moral orientation of adolescents reasoned on care-orientation across dilemmas and a balanced orientation on adolescents with incomplete parents and care-orientations with complete parents across parental structure. Results show that adolescents' reason may vary depending on the moral issues and dilemmas they experience. Significant relationship and difference were found between parental structure and moral reasoning. The results of the study underscore the importance of formulating Guidance and Counseling intervention program to accelerate the moral reasoning of adolescents geared toward moral development.

TABLE OF CONTENTS

	Page
TITLE PAGE	1
ABSTRACT	2
APPROVAL SHEET	4
ACKNOWLEDGEMENT	5
TABLE OF CONTENTS	6
LIST OF TABLES	9
LIST OF FIGURE	10
Chapter	
1 PROBLEM AND ITS BACKGROUND	
Introduction	11
Theoretical/Conceptual framework	14
Statement of the Problem	18
Hypothesis	19
Scope and Limitation	19
Significance of the Study	20
Definition of Terms	21

2	REVIEW OF RELATED LITERATURES	Page
	Conceptual/Research Literature	24
	Synthesis	53
3	METHODOLOGY	
	Research Method	56
	Population and Sampling	57
	Respondents of the Study	57
	Research Instrument	57
	Data Gathering Procedure	59
	Statistical Treatment of Data	60
4	PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA	
	Problem No. 1	61
	Problem No. 2	62
	Problem No. 3	67
	Problem No 4	74
	Problem No. 5	75
	Problem No. 6	77
	Proposed Guidance and Counseling Intervention Program	77

5 SUMMARY, CONCLUSION AND RECOMMENDATIONS

Summary	90
Conclusions	92
Recommendations	94
REFERENCES	96
APPENDICES	
A. Letter of Request for Instrument	122
B. Letter of Request for Respondents	123
C. Moral Dilemmas Questionnaire	124
D. Moral Issues and Dilemmas Checklist	134
E. Moral Dilemmas Questionnaire Scoring Key	135
F. Curriculum Vitae	136

LIST OF TABLES

TABLE	Page
1. Parental Structure of adolescent Participants	61
2. Top Ten Moral Issues and Dilemmas experience by the Adolescents with Incomplete Parents	62
3. Top ten Moral Issues and Dilemmas experience by Adolescents with Complete Parents	64
4. Level of Moral Orientation of Adolescents Across Dilemmas	67
5. Level of Moral Orientation Across parental Structure	70
6. Comparison of the Moral orientation of Across Dilemmas and Parental Structure	72
7. Relationship between Parental Structure and Moral Orientation	74
8. Difference between Parental Structure and Moral Orientation	75
9. Guidance and Counseling Intervention Program	80

LIST OF FIGURE

FIGURE

1. Theoretical/Conceptual Framework

14

