



De La Salle University – Dasmariñas

GRADUATE PROGRAM

**ACADEMIC SUCCESS AND PERCEIVED SATISFACTION OF  
COLLEGE COURSE CHOICES VIS-À-VIS NATIONAL  
CAREER ASSESSMENT EXAMINATION (NCAE)  
SCORES OF SELECTED DASMARIÑAS EAST  
NATIONAL HIGH SCHOOL ALUMNI: BASIS  
FOR A PROPOSED ENHANCED  
CAREER GUIDANCE  
PROGRAM**

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**ABSTRACT**

**Title of Research:** **ACADEMIC SUCCESS AND PERCEIVED SATISFACTION OF COLLEGE COURSE CHOICES VIS-À-VIS NATIONAL CAREER ASSESSMENT EXAMINATION (NCAE) SCORES OF SELECTED DASMARIÑAS EAST NATIONAL HIGH SCHOOL ALUMNI: BASIS FOR A PROPOSED ENHANCED CAREER GUIDANCE PROGRAM**

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This descriptive study was conducted to determine the academic success and perceived satisfaction of Dasmariñas East National High School (DENHS) Alumni in college course vis-à-vis NCAE Scores. The results of this study served as a basis for a proposed enhanced career guidance program. Anchored on Parsons Trait and Factor Theory, this study utilized a list of survey questions which focused on the respondents' college course, NCAE scores and other items concerning academic success and perceived satisfaction in their present college





course. The main sources of data of this study came primarily from the responses of a total of 189 alumni (100 females and 89 males) from DENHS. Convenience sampling was utilized in the study. Documentary Analysis was also used because the official records or documents were used as sources of data like the NCAE scores which were kept by the counselors.

Findings from the study revealed that; (1) There were more female respondents compared to male respondents and most of them belonged to age group of seventeen (17); (2) Most of the respondents got a high score in Reading Comprehension in the NCAE scores in terms of General Scholastic Aptitude (GSA) and also, most of them got a high score in Clerical Ability (CA) in their NCAE scores in terms of Technical Vocational Aptitude (TVA). It revealed that the choices of college course did not match the result of the NCAE; (4) Most of the respondents were enrolled in Computer Science course because they focused on in demand course and a job with good pay; (5) They felt satisfied with their college course choice as reflected by their grade with average level. They achieved this, eventhough their abilities did not match the requirements of the course.

These findings imply that the NCAE results must be fully discussed individually with graduating high school students so as to help them achieve wise decision in choosing their course in college.





This study concludes that; (1) Most of the respondents were enrolled in a 4 year or 2-year Computer Science course; (2) Most of the student respondents' were satisfied with their present college or vocational courses; in fact most of them got a fair grade point average; (3) An enhanced career guidance program would be of great help in improving the existing career guidance program and (4) Most of the respondents agreed that strengthening of career guidance services should be done.

This present study recommends that; (1) The guidance center of DENHS must create new programs and activities that are related to career education; (2) The Department of Education must implement concrete actions in order for the National Educational Testing and Research Center (NETRC) to release the result of NCAE the soonest possible time; (3) Parents must be involved in some activities geared towards career development; (4) It is also ideal to conduct a follow-up studies on the conditions of graduate high school students who are enrolled in college/vocational course; (5) The guidance center must conduct an in-service training for teachers; (6) The counselors must have linkages with different organizations and coordinate with different school administrators to offer scholarships to deserving but less fortunate students; and (7) The proposed career guidance program of the school must be enhanced to be able to assist students in decision-





making and that guidance counselors must consider the NCAE result in offering advice regarding career choice supervision or in conducting career guidance talk to graduating high school students.

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