


**FAMILY COMPETENCE AND SOCIAL COMPETENCE OF STUDENTS
WITH WORKING PARENTS AND ONE WORKING PARENT
IN SELECTED HIGH SCHOOLS IN
DASMARIÑAS, CAVITE**



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ABSTRACT

Title of the Research : **Family Competence and Social Competence of Students with Working Parents and One Working Parent in Selected High Schools in Dasmariñas, Cavite**

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The study determines the family competence and social competence of students with both working parents and one working parents in selected high school in Cavite.

This descriptive-correlational study was conducted to find out if there is an existing relationship between family competence (family health, conflict, cohesion, leadership and expressiveness) and social competence (prosocial orientation and social initiative) of high school students from family with both working parents and only one working parent.

The main source data was the 328 third year and fourth year high school students from one public and one private high school in Dasmariñas, Cavite. Cluster sampling was utilized in selecting the sections of students that served as the participants in the study.

This study specifically aimed to provide light to the following questions:

1. What is the level of family competence in terms of family health, conflict, cohesion, leadership and expressiveness of the high school students coming from family with:

1.1 Both working parents

1.2 Only one working parent?

2. What is the level of social competence in terms of prosocial orientation and social initiative of the high school students coming from family with:

2.1 Both working parents

2.2 Only one working parent?

3. Is there any significant difference between the level of family competence and level social competence of the high school students coming from family with:

3.1 Both working parents

3.2 Only one working parent?

4. Is there any significant relationship between family competence on the social competence of the high school students coming from family with:

4.1 Both working parents

4.2 Only one working parent?

5. Based on the results of the research, what psychoeducational training program/s could be developed for parents and students?

Findings of the study revealed that the family competence of the high school students from families with both working parents (Mean = 3.55, SD = 0.56) and only one working parent (Mean = 3.51, SD = 0.52) were on the adequate level. The social competence of the students from family with both working (Mean = 74.56, SD = 14.25) and one working parent (Mean = 76.31, SD = 13.72) was on the high level. No significant difference was found on family competence and social competence of the students with both working parents and only one working parent. There was no significant relationship between family competence and social competence of high school students from family with both working parents and one working parent. Based on the findings, a psycho-educational training program composed of group counseling, group discussion, group consultation, and educational workshop was proposed.

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