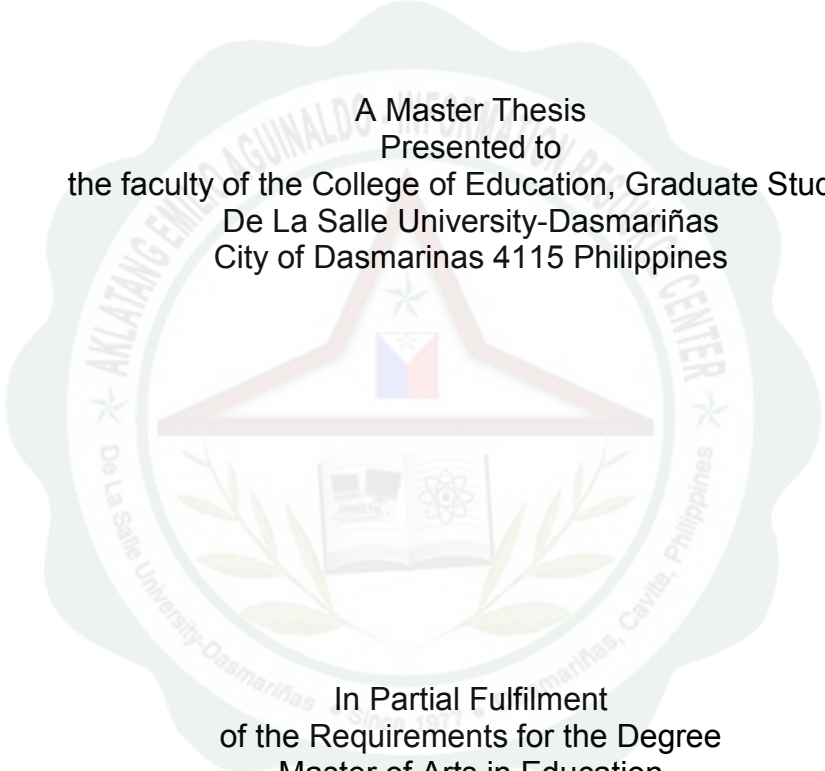


**COURSE CHOICES OF GRADUATING HIGH SCHOOL STUDENTS OF
DLSU-D SELECTED FEEDER SCHOOLS IN CAVITE SY 2009-2010:
BASIS FOR PROPOSED CAREER ORIENTATION PROGRAMS**



A Master Thesis
Presented to
the faculty of the College of Education, Graduate Studies
De La Salle University-Dasmariñas
City of Dasmariñas 4115 Philippines

In Partial Fulfilment
of the Requirements for the Degree
Master of Arts in Education
Major in Guidance and Counseling

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March 2010

ABSTRACT

Title of the Research: **COURSE CHOICES OF GRADUATING HIGH SCHOOL STUDENTS OF DLSU-D SELECTED FEEDER SCHOOLS IN CAVITE SY 2009-2010: BASIS FOR PROPOSED CAREER ORIENTATION PROGRAMS**

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Date of Completion: March 2010

This descriptive study was conducted to find out the course choices of the graduating high school students as well as the reasons and factors that affect/influence them in their course choices in college.

The data came primarily from the responses of a total of five hundred three (503) respondents from the selected private secondary schools located in the province of Cavite.

Findings from the study showed that most preferred courses of the graduating high school students are Tourism, Hotel and Restaurant Management, Accountancy, Nursing, Computer Engineering, Civil Engineering, Architecture, Information Technology, Business Management and Psychology.

The reasons of the graduating high school students for choosing their courses are; high paying job opportunities, applicable on personal career path or goals, easy to get a job and gateway to work abroad or overseas job opportunities. Survey revealed that personal choice was the main factor in terms of choosing the courses. These findings imply that most of the graduating high school students are really taking responsibility in choosing the course in college.

This present study thereby recommends that the secondary school guidance counselor must focus their attention on the academic programs or courses preferred by most students. Counselors must adequate career information about the courses available, occupational opportunities and other information that will benefit the students to have a good, sound and wise decision in choosing a course in college. This study also recommends the development of a Career Guidance Information Systems for high school students containing larger occupational information that will provide information about the existing jobs in the Philippines, jobs characteristics, nature of work, entry requirements, trainings needed, employment prospects and list of schools or universities offering the suitable academic programs. The said system can also provide the students complete information about their desired course to help them decide on what particular career or occupations they may enrol. A computer assisted career guidance systems will help students to have easy access on different career options.

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