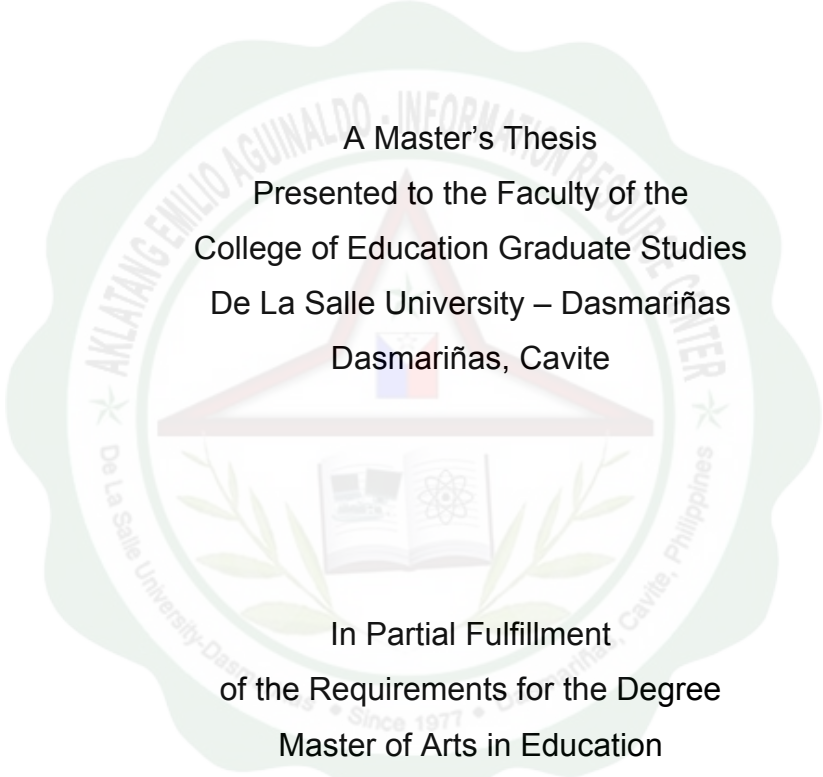


**AN EVALUATION OF THE GUIDANCE SERVICES OF THE IMUS UNIDA
CHRISTIAN SCHOOL FOR S.Y. 2007 – 2008: BASIS FOR AN
ENHANCED GUIDANCE PROGRAM**



A Master's Thesis
Presented to the Faculty of the
College of Education Graduate Studies
De La Salle University – Dasmariñas
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In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Education
Major in Guidance and Counseling

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ABSTRACT

Title: **AN EVALUATION OF THE GUIDANCE
SERVICE OF THE IMUS UNIDA CHRISTIAN
SCHOOL FOR S. Y. 2007 – 2008: BASIS FOR
AN ENHANCED GUIDANCE PROGRAM**

Type of Research Work: Descriptive Evaluative Research
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This descriptive-evaluative study intended to evaluate the existing guidance program for school year 2007-2008 of the Imus Unida Christian School and ultimately to propose an enhanced guidance program. The conceptual framework which evolved from the systems approach of Input, Process and Output Model (IPO) was adopted. This study covered the assessment of the guidance program as perceived by the personnel consisting of the principals of the elementary and high school departments, the registrar, the guidance counselors, preschool, elementary and high

school teachers, Grades III to IV pupils and high school students. It utilized the survey form of Oemer (2002) which was revised to suit the study.

The main source of data came primarily from the responses of a total of 448 respondents with 34 school personnel, 279 Grade III to IV pupils and 125 high school students. The researcher used the total enumeration sampling. Other background and context-building data were gathered from interviews.

Findings from the study showed that personnel-respondents' mean age was 32.60, all female, have finished the Bachelor's degree in education, have served the school for a mean total of 12 years and have very little training in guidance.

All the services in the Guidance Program for school year 2007 – 2008 were rated *highly satisfactory* by the respondents.

These findings imply that personnel-respondents need to acquire training related to guidance. Despite the assessment, there is no need to enhance the Guidance Program in order to meet the growing need of the school.

The study concludes that school personnel need training-related to guidance in order to effectively assist the guidance personnel in meeting the needs of the school clientele.

The present study therefore recommends the following:

1. In-Service Professional Development should include training-related to guidance so that faculty members will be made more aware of the role they need to undertake in the guidance program;
2. Periodic evaluation of the guidance program should be undertaken in order to determine its effectiveness;
3. The school community should be made more aware of the services rendered by the Guidance Office thru its programs;
4. The Enhanced Guidance Program should include activities geared towards the wellness of the administrators, teachers and other personnel of the school;
5. The Enhanced Guidance Program for the Imus Unida Christian School should be implemented in order to insure the total well-being of the school community.

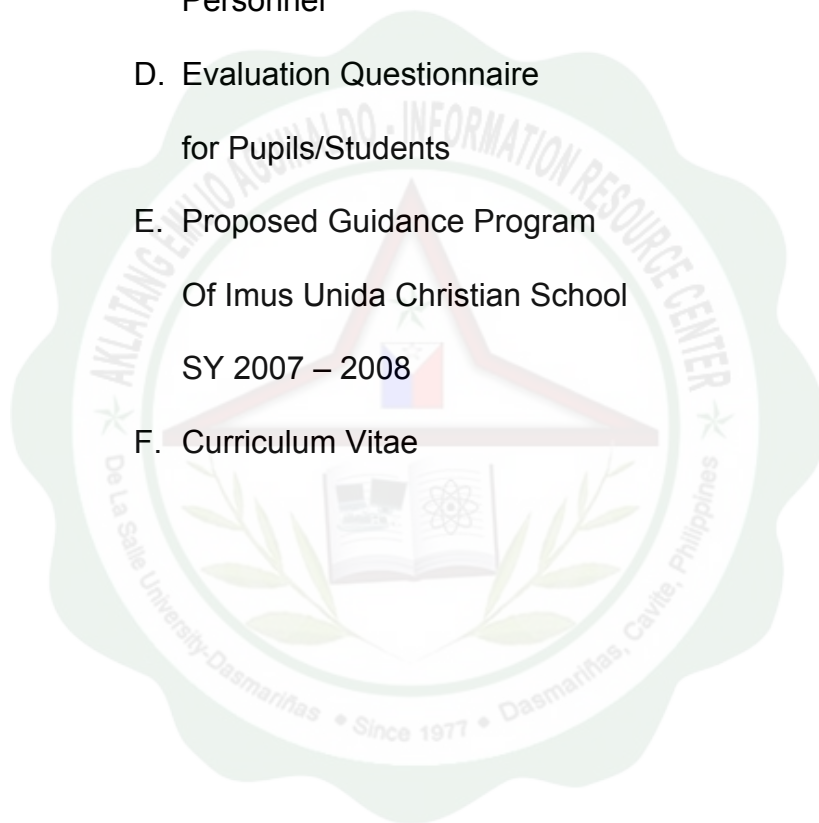
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