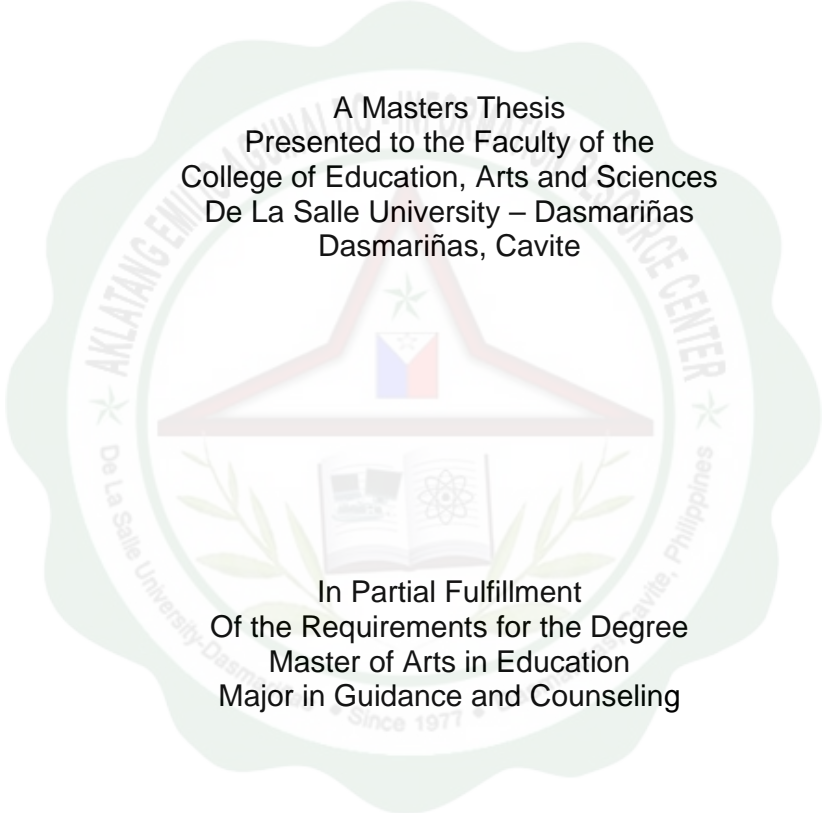


**PREDICTORS OF SOCIAL AND INTELLECTUAL READINESS IN RELATION
TO PERSONAL AND FAMILY CHARACTERISTICS OF THE
PRESCHOOLERS IN SELECTED SCHOOLS IN
DASMARIÑAS, CAVITE**



A Masters Thesis
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In Partial Fulfillment
Of the Requirements for the Degree
Master of Arts in Education
Major in Guidance and Counseling

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ABSTRACT

Title of the research: **Predictors of Social and Intellectual Readiness in relation to Personal and Family characteristics of the Preschoolers in Selected Schools in Dasmariñas, Cavite**

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This is a descriptive – correlational study that involved preschoolers in the three schools in Dasmariñas, Cavite. The conceptual framework evolved from the personal and family characteristics relating it to social and intellectual readiness.

The main sources of data came primarily from the responses of a total 114 respondents from three schools. Other background data were gathered from their parents.

The findings reveal that the analysis shows that the better predictor of intellectual readiness of the pupil respondents was their age. On the other hand, the presence of relatives in the family is the only personal and family characteristic, which is significantly related to their social readiness.

The study concludes that among age is the only personal characteristic which was considered predictors of intellectual readiness. Moreover, based on

the result the presence of relatives in the family is the only personal and family characteristic, which is significantly related to social readiness.

This present study thereby recommends parents should continuously provide their children positive social experiences that will improve their readiness. School Administrators should make and design programs for the preschoolers to improve their level of social readiness. Teachers should also be aware and work hand in hand with the school and parents in facilitating the said programs. Concerning intellectual readiness of the pupil respondents were superior, school administrators should set and make programs on how the intellectual readiness of the pupil respondents will not decline but to improve more. Also, parents should be aware to continuously provide ample time to educate their children as to the best they can.

To further there should be seminars or trainings as to how grandparents will educate their grandchildren to become more socially ready.

TABLE OF CONTENTS

	Page
TITLE PAGE	1
ABSTRACT	2
APPROVAL SHEET	4
ACKNOWLEDGMENTS	5
TABLE OF CONTENTS	7
LIST OF TABLES	10
LIST OF FIGURE	12
Chapter	
1 THE PROBLEM AND ITS BACKGROUND	
Introduction	13
Theoretical Framework/Conceptual Framework	18
Statement of the Problem	19
Hypotheses of the Study	20
Scope and Delimitation of the Study	21
Significance of the Study	21
Definition of Terms	22
2 REVIEW OF RELATED LITERATURE	
Conceptual Literature	24
Research Literature	34
Synthesis	36

3 METHODOLOGY

Research Design	39
Population /Subject of the Study	41
Research Instruments	41
Validation of the Instruments	46
Data Gathering Procedure	46
Statistical Treatment of Data	47

4 PRESENTATION, ANALYSIS, AND INTERPRETATION OF DATA

Problem No. 1	49
Problem No. 2	52
Problem No. 3	58
Problem No. 4	66
Problem No. 5	72
Problem No. 6	82

5 SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

Summary	87
Findings	88
Conclusions	92
Recommendations	94

REFERENCES	96
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APPENDICES

A Request Letters	99
B Personal Information Sheet	100
C Social Readiness Inventory	102

D	Parenting Style Inventory	105
E	Curriculum Vitae	109
F	Computations	112



LIST OF TABLES

TABLE	Page
1 Distribution of Subjects	49
2 Age Profile of the respondents	60
3 Gender Profile of the respondents	61
4 Grade Level Profile of the respondents	62
5 Sibling Position Profile of the respondents	63
6 Parents' Educational Attainment Profile	64
7 Parents' Occupation Profile	65
8 Parents' Position Profile	66
9 Parenting Style Profile	67
10 Number of Siblings Profile of the respondents	69
11 Housemaid and extended family Profile of the Respondents	70
12 Relative in the family Profile	71
13 Social Readiness of the respondents	73
14 Intellectual Readiness of respondents in Reading	75
15 Intellectual Readiness of respondents in Spelling	77
16 Intellectual Readiness of respondents in Arithmetic	79
17 Summary Table of Intellectual Readiness	81
18 Age of the pupil and its relationship to Social and Intellectual Readiness	83
19 Gender of the pupil and its relationship to Social and Intellectual Readiness	85

20	Grade Level of the pupil and its relationship to Social and Intellectual Readiness	87
21	Sibling position of the pupil and its relationship to Social and Intellectual Readiness	88
22	Parents' Educational Attainment and its relationship to Social and Intellectual Readiness	90
23	Mothers' Occupation and its relationship to Social and Intellectual Readiness	91
24	Mothers' Position and its relationship to Social and Intellectual Readiness	93
25	Fathers' Occupation and its relationship to Social and Intellectual Readiness	94
26	Fathers' Position and its relationship to Social and Intellectual Readiness	96
27	Parenting Styles and its relationship to Social and Intellectual Readiness	97
28	Number of siblings and its relationship to Social and Intellectual Readiness	99
29	Presence of Housemaid and its relationship to Social and Intellectual Readiness	100
30	Presence Relative in the family and its relationship to Social and Intellectual Readiness	101
31	Predictors of Intellectual Readiness of the respondents	104
32	Predictors of Social Readiness of the respondents	106

LIST OF FIGURE

FIGURE		Page
1	Conceptual Paradigm of the study	21

