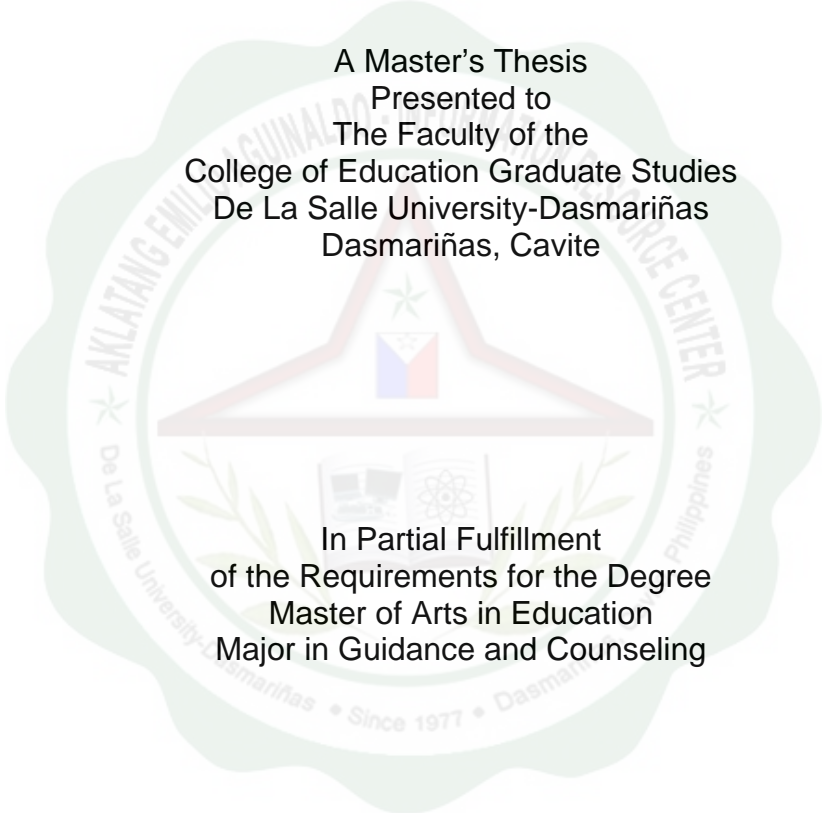


**ASSESSMENT OF THE SPIRITUAL, MORAL, AND PSYCHOLOGICAL
NEEDS AND CONCERNS OF THE DLSU-D STUDENTS: BASIS
FOR A PROPOSED ACCOMPANIMENT PROGRAM
FOR THE CAMPUS PEER MINISTERS**



A Master's Thesis
Presented to
The Faculty of the
College of Education Graduate Studies
De La Salle University-Dasmariñas
Dasmariñas, Cavite

In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Education
Major in Guidance and Counseling

CALYN G. JOCSON

February, 2008

ABSTRACT

Title of the Research: Assessment of the Spiritual, Moral and Psychological Needs and Concerns of the DLSU-D Students: Basis for a Proposed Accompaniment Program for the Campus Peer Ministers

Author: Calyn G. Jocson

Degree: Master of Arts in Education

Major: Guidance and Counseling

Date Started: November 2007

Date Completed: February 2008

This is a descriptive research method that aimed to assess the spiritual, moral, and psychological needs and concerns of DLSU-D students which would serve as a basis for the accompaniment program for the Campus Peer Ministers. This study is a pioneering study which, for its theoretical framework, applied Len Sperry's Integrative Model for adolescents, his approach to Pastoral Counseling and Spiritual Direction. Sperry's integrative model underscored that the psycho-moral perspective is instrumental in understanding and respecting an individual's unique spiritual journey of development, experiences and strivings to grow and change, strengths and achievements as well as developmental insufficiencies and uncompleted business. This reality has the implication

that students need an accompaniment that would possibly facilitate their growth and development. About 1,073 students answered the survey questionnaire. To analyze and interpret the data gathered, the following tools were used: frequency count, percentage, weighted mean and ranking.

Based on the findings, the following needs were taken into consideration in developing the proposed accompaniment program for the Campus Peer Ministers. The following were the expressed needs and concerns of the respondents: Authentic relationship with God, respond to God's call in my life by living out what I've learned in prayer, to feel welcome in my family, friends and neighbors, to relate to others with honesty, fairness and truthfulness, to understand and respond with care and concern for others, to be a confident person, to receive love from the significant people in my life, and to be contented and happy with what I am and what I have right now.

It is recommended then that the Campus Ministry Office, Guidance Counseling Office and other offices of DLSU-D that facilitate the spiritual growth and character formation of the students like the University Lasallian Family Office, Student Welfare and Formation Office, Lasallian Community Development Center, Student Activities Office and Student Development Office review and combine their related services and programs to take into account the students' needs and concerns relevant for their integral growth. This entails inclusion of the three domains of a person's life which are intimately related and associated to the adolescents' experiences.

TABLE OF CONTENTS

	PAGE
TITLE PAGE	1
ABSTRACT	2
APPROVAL SHEET	5
ACKNOWLEDGMENTS	6
DEDICATION	9
TABLE OF CONTENTS	10
LIST OF FIGURES	12
LIST OF TABLES	13
CHAPTER	
1 THE PROBLEM AND ITS BACKGROUND	
Introduction	15
Theoretical Framework	20
Statement of the Problem	23
Assumptions	24
Scope and Delimitation of the Study	24
Significance of the Study	25
Definition of Terms	26
2 REVIEW OF RELATED LITERATURE	27
Synthesis	41

3 METHODOLOGY	
Research Design	43
Population and Sampling	43
Respondents of the Study	45
Research Instrument	45
Validation of Instrument	46
Data Gathering Procedure	47
Data Analysis	47
4 PRESENTATION, ANALYSIS, AND INTERPRETATION OF DATA	
Problem 1	49
Problem 2	64
5 SUMMARY, FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS	74
Findings	75
Conclusions	76
Recommendations	77
REFERENCES	79
APPENDICES	
A - Letters of Request	84
B- Survey Questionnaire	87
C- Additional Information	90
CURRICULUM VITAE	107