

**FACTORS INFLUENCING DLSU-D STUDENTS' COURSE CHOICE: BASIS
FOR CAREER GUIDANCE PROGRAM**

A Masters Thesis
Presented to
the Faculty of the Graduate School of Education, Arts and Sciences
De La Salle University-Dasmariñas
Dasmariñas, Cavite

In Partial Fulfillment
of the Requirements of the Degree
Master of Arts in Education
Major in Guidance and Counseling

CARMELITA M. VILORIA
March 2007

ABSTRACT

NAME OF INSTITUTION : De La Salle University – Dasmariñas

ADDRESS : Dasmariñas, Cavite

TITLE : Factors Influencing DLSU-D Students' Course
Choice: Basis for Career Guidance Program

AUTHOR : CARMELITA M. VILORIA

DEGREE : MAE IN GUIDANCE & COUNSELING

DATE STARTED : Summer of School Year 2005-2006

DATE COMPLETED : 2ND Semester of School Year 2006-2007

This study explores factors influencing students' choice of college course and involved 979 senior students of DLSU-D during the 2nd semester of School Year 2006-2007. Its conceptual framework takes a critical perspective on choice, as a product of internal and external factors under which conditions may lend themselves to having differences in its degrees of influence.

This study draws on the major findings from a survey of students revealing the following:

1. Results from the responses on the degrees of influence of *internal factors* and *external factors* (except for community factors) show high mean scores *or influential to a great extent* in the students' choice of college course.

2. The findings show three significant differences however, in the influence of *internal factors*, when respondents were grouped according to general average in high school, and, in the influence of *external factors* (in

terms of socio-economic environment), when respondents were grouped according to *general average in high school* and when they were grouped according to *mother's occupation*.

Based on these findings, the study concludes that respondents have shown a strong belief in their individual capacities in their choice of college course, and their responses suggest significance and relevance of external factors that indicate *influence to a great extent of socio-economic environment and world of work factors, school and family factors*. Significant differences in the influence of internal and some external factors are indicative of *constraints or limitations* in the choice process, which may have been derived from learning experiences.

After careful analysis of the conclusions, this study recommends that:

1. Students should be given *more freedom* in choosing their course that will lead to a career that is in congruence with their interests, traits, abilities and aptitude, skills and experience and values and needs;
2. Students should be given the proper exposure to the real world of work especially on technological development and advancement. Counselors and other helping professionals should upgrade their career guidance program designed to provide comprehensive career information to students across levels.
3. Future studies may be undertaken to explore possible psychological and sociological variables relevant to the findings from this study.

TABLE OF CONTENTS

	Page Number
Title Page	1
Abstract	2-3
Approval Sheet	4
Acknowledgements	5-6
Table of Contents	7-8
Chapter 1 The Problem and Its Background	9-22
Chapter 2 Review of Related Literature	23-49
Chapter 3 Methodology	50-55
Chapter 4 Presentation, Analysis, and Interpretation of Data	56-72
Chapter 5 Summary, Findings, Conclusions, and Recommendations	73-78
References	79-83
Appendices:	
Appendix A. Letter of Request to Undertake Research	
Appendix B. Survey Questionnaire	
Appendix C. Curriculum Vitae	
Appendix D. Summary Tables of ANOVA According to Gender	
Appendix E. Summary Tables of ANOVA According to General Average	
Appendix F. Summary Tables of ANOVA According to Educational Attainment of Fathers	

Appendix G. Summary Tables of ANOVA According to Educational
Attainment of Mothers

Appendix H. Summary Tables of ANOVA According to Occupation of
Fathers

Appendix I. Summary Tables of ANOVA According to Occupation of
Mothers

Appendix J. Career Guidance Program for Elementary and High
School Students

