



De La Salle University – Dasmariñas

GRADUATE PROGRAM

**GUIDANCE COUNSELORS' CODE OF ETHICS AND WORK VALUES
IN SELECTED HIGHER EDUCATION INSTITUTIONS IN CAVITE**

**A Master's Thesis
Presented to
the Faculty of the Graduate School of Education, Arts and Sciences
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Dasmariñas, Cavite**

**In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Education
Major in Guidance and Counseling**

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ABSTRACT

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STATEMENT OF THE PROBLEM:

The purpose of this research was to analyze the guidance counselors' work values and their level of awareness on the code of ethics in selected Higher Education Institutions in Cavite.

Specifically, this study answered the following questions:

1. What is the profile of the respondents in terms of age, educational attainment, years of experience in the field of guidance and counseling, and affiliation to professional organization/s?
2. What are the guidance counselors' work values in selected Higher Education Institutions in Cavite?
3. Are there significant differences in the work values when the respondents are grouped according to age, educational attainment, years of



experience in the field of guidance and counseling, and affiliation to professional organization/s?

4. What is the guidance counselors' level of awareness on the code of ethics in selected Higher Education Institutions in Cavite?

5. Are there significant differences in the level of awareness on the code of ethics when the respondents are grouped according to age, educational attainment, years of experience in the field of guidance and counseling, and affiliation to professional organization/s?

6. Are there significant differences between the work values and level of awareness on the code of ethics of the respondents?

SCOPE AND COVERAGE:

The main focus of the study was to analyze the guidance counselors' work values and their level of awareness on the code of ethics. The subject population included the 33 or 100% of the guidance counselors in six selected Higher Education Institutions in Cavite. The association of age, educational attainment, years of experience in the field of guidance and counseling, and affiliation to professional organization/s of the guidance counselors in relation to their work values and code of ethics was covered.

To measure the work values possessed by the guidance counselors, a self-made questionnaire was used. It identified the common intrinsic and extrinsic values. For the code of ethics, the instrument was modified from the areas identified by the PGPA Ethical Standards.



METHODOLOGY:

The descriptive method of research was used in this study. To get the needed data, the researcher used a validated self-made questionnaire for guidance counselors.

In this study, the following statistical measures were utilized: frequency count, percentage, mean, and analysis of variance.

MAJOR FINDINGS:

From the findings of the study, it was concluded that: (a) years of experience in the field of guidance and counseling and educational attainment were related to the respondents' work values; (b) age, educational attainment, years of experience in the field of guidance and counseling, and affiliation to professional organization/s were not related to the respondents' level of awareness on the code of ethics; and (c) work values were not related to the respondents' level of awareness on the code of ethics.

CONCLUSIONS:

The guidance counselors had high awareness level on the code of ethics and their work values were fully observed that may help them come up with the standard of quality guidance and counseling services.



RECOMMENDATIONS:

Guided by the findings and conclusions in this study, the following recommendations are offered for the development of guidance counselors.

1. Guidance counselors should continue strengthening the measures that accent their contributions to schools, to student achievement, and to the facilitation of the improvement of the school.

2. With reference to work values, the guidance counselors belonging to group with 11 years and above of experience and postgraduate degree, should join/attend workshops that will make them more lively and enthusiastic in their work.

3. The guidance counselors are encouraged to engage more in ongoing education and training in their specialization. They should stay on top of new developments in their area and keep their skills sharp. They can do this by reading books and journals, attending workshops and conventions, giving presentations, participating in a peer consultation group, and doing whatever is necessary to continue growing personally and professionally.

4. An interactive dialogue about the importance of ethics and work values generally provides the best framework for learning and professional growth. Local school systems and counselor education departments are strongly encouraged to offer courses, workshops, and programs on ethical responsibilities and work values.



5. Further studies may be conducted involving more respondents (guidance counselors) from different schools in order to determine the significance of the present findings.





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