



De La Salle University – Dasmariñas

GRADUATE PROGRAM

**STATUS OF THE COLLEGE GUIDANCE SERVICES IN SAN SEBASTIAN
COLLEGE-RECOLETOS, CAVITE CITY: BASIS FOR A
PROPOSED ENHANCEMENT PROGRAM**

A Master's Thesis

Presented to

The Faculty of the Graduate School of Education, Arts and Sciences

De La Salle University- Dasmariñas

Dasmariñas, Cavite

In Partial Fulfillment

of the Requirements for the Degree

Master of Arts in Education

Major in Guidance and Counseling

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September 2001

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ABSTRACT

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Title : Status of the College Guidance Services in San Sebastian College –Recoletos, Cavite City: Basis for a Proposed Enhancement Program
Degree : Master of Arts in Education
Specialization : Guidance and Counseling
Date Started : March 2001
Date Completed : September 2001

OBJECTIVES OF THE STUDY

A. GENERAL

This study aimed to determine the perception of students, faculty, administrators, and staff of the status of guidance services in the collegiate level of San Sebastian College-Recoletos in Cavite City and propose an enhancement program based from the findings.



B. SPECIFIC

1. To determine the significant differences of the awareness of guidance services by students, teachers, administrators and staff of San Sebastian College- Recoletos, Cavite City for the school year 2000-2001.
2. To find out the guidance needs of the students of San Sebastian College- Recoletos in Cavite City.
3. To find out how adequate are the physical facilities and resources of the guidance center of San Sebastian College- Recoletos, Cavite City.
4. To propose an enhancement program based from the findings of the study.

SCOPE AND COVERAGE:

Descriptive method was utilized with questionnaire as the main data gathering instrument. There were 1,058 respondents of the total population of 3,508 where 992 or 30% of 3,308 were students; 42 or 30% of 140 were faculty members; 15 or 30% of 50 were staff; and 9 or 100% were administrators. The respondents were chosen using the systematic sampling.

METHODOLOGY:

Research Design

This study utilized the descriptive survey method of research. Since the study determines the perceptions of students, faculty members, administrators, and staff of the guidance services of San Sebastian College- Recoletos, Cavite City, descriptive research design was used.



Respondents of the study

The respondents of the study were the students, faculty members, administrators, and staff in the collegiate level of San Sebastian College-Recoletos in Cavite City during the school year 2000-2001. Out of 3,508 entire population, only 1,058 comprised the target respondents.

Research Instrument

This study employed the use of a survey research with the use of five-point scale. Four sets of questionnaires developed by the researcher based from reading of books, journals and unpublished theses were the main instrument used in this study.

Validation of the Instrument

To measure the reliability of the self-made questionnaire, the test-retest method was conducted to 23 accountancy students and 5 staff of San Sebastian College- Recoletos who were not included in the study.

Research Procedure

The following procedures were undertaken by the researcher:

1. The instruments were sent for validation by the experts in the field of counseling, serving students between 10-14 years. They were Ms. Pinky Celestino and Ms. Evangeline Ruga who are both guidance counselors of DeLa Salle University-Dasmarinas, Master's degree holders in Guidance and Counseling and presently taking their doctorate degree in T.U.P- Manila and



Counseling and presently taking their doctorate degree in T.U.P– Manila and U.P. Diliman respectively. Ms. Julse V. Zantua, a guidance counselor and psychometrician of St. Paul College- Manila, serving the school for 9 years.

2. A letter of permission to conduct research and to distribute questionnaire related to the study was sent to Fr. Victor L. Lluch, SSC-R school president.

3. The researcher distributed and gathered the survey questionnaire personally to the faculty room- for the faculty; respective offices-for the staff and administrators; and to the classrooms- for the students. Cover letter was attached so the objectives and purpose of the study was clear to the faculty members, staff, and administrators. For the students, directions and objectives of the questionnaire were explained.

4. After a week, the questionnaires were gathered, analyzed, and interpreted.

Statistical Treatment of Data

For analysis and interpretation of the data, the following statistical tools were used:

Mean. In this study, the mean was used to determine the guidance needs of the students and adequacy of the guidance services and also the perceptions of the students, faculty members, administrators, and staff on the guidance services of SSC-R.



Weighted Mean. The weighted mean was used to get the perceptions of teachers and students, students guidance needs, and adequacy of guidance services in SSC-R.

F-test. Problem number 2 was computed with the use of Friedman's one-factor analysis of variance (ANOVA) to identify significant differences of the respondents' perceptions of the status of guidance services in San Sebastian College-Recoletos, Cavite City when grouped accordingly.

Pearson Product-Moment Coefficient of Correlation (Pearson r). – To test the reliability of the four instruments, Pearson r was used to determine if the two variables- pretest and post test are correlated.

MAJOR FINDINGS:

The following findings resulted from the investigation made:

1. Perception of students, teachers, administrators, and staff of the status of the guidance program in SSC-R.

1.1 Students

The perception of the students on the status of the guidance services in SSC-R showed that students are aware of the existence of the 5 guidance services namely: *Individual Inventory, Information, Counseling, Testing and Placement*. The top most service they are aware of is the *Information Service*. The weakest service that they are not aware of is *Counseling*.



1.2 Faculty

The perception of the faculty on the status of the guidance services is, they are most aware of, the *Information*. On the other hand, the service they are least aware of is *Counseling*.

1.3 Administrators

The SSC-R administrators' perception of the status of the guidance services in which they are most aware of, is the *Placement*. *Research and Follow-up* are the least services they are aware of.

1.4 Staff

The perception of staff on the status of the guidance services in SSC-R showed that *Placement and Information* were the services they are aware of. The service that they are least aware of is *Counseling*.

2. There are no significant differences on the level of awareness among students, faculty members, administrators, and staff on the status of the guidance services in San Sebastian College-Recoletos in Cavite City.

3. It was found out that most of the students of SSC-R have strong needs of the guidance services. Based on the results of the study, all guidance services were of strong needs. They are as follows: (1) The *Testing Service* has the highest weighted mean, (2) *Placement Service* (3) *Counseling Service*, and (4) *Information Service*.

4. The SSC-R guidance facilities and resources are moderately adequate.



5. A proposed enhancement program of SSC-R for SY 2001-2002 was made. The guidance services consists in the accurate, comprehensive appraisal of this activities in terms of their goals. Planning of the program is a team effort, involving the school administrators, faculty, staff, and the students. As you noticed, the objectives and goals of the guidance program and each of its services are defined. It is necessary that the guidance activities would determine strengths and weaknesses of the clientele for counselors' assessment.

CONCLUSIONS:

1. The perception of the status of the college guidance services among the students, faculty members, administrators, and staff differ.
2. There are differences among the four groups in terms of their perception of the guidance services of SSC-R, with the faculty having the highest weighted mean.
3. There is a need to familiarize the school community on the services being offered by the guidance office and for them to avail of such services. Students' strong needs for the guidance services indicate that there should be a campaign of the guidance office to make these services visible to the important clients of a counselor, the students.
4. There is also a need to improve the guidance office since its resources and facilities are only moderately adequate by providing the necessary equipments needed for rendering better services.



RECOMMENDATIONS:

In reference to the findings of this study, the researcher highly recommends the following:

1. There is a need to make the guidance services available to the school community for them to be aware of these services and to learn how to avail of them.
2. The guidance program of the school should be enriched and strengthened and should focus more on the reflected students' needs.
3. A guidance director is needed so the implementation of the guidance services and development of the guidance center will run smoothly.
4. Facilities and other resources must be given attention since the guidance office is service-oriented and deals more with people.
5. There must be a student clearance signed by the guidance counselor/s at the end of each semester so the students will have the chance to go to the guidance office and meet the counselor/s and participate in all guidance activities.
6. Clients visiting the guidance office should feel comfortable with a home-like atmosphere of the guidance center.
7. Entrance examination should be taken not only by selected students from different courses but by all incoming students for admission so they will have test results that could help the counselor in students' career planning.



8. Parallel researches on the same topic in other institutions of learning, both private and public schools be conducted to strengthen the perceptions of the school administrators, teachers, and the people in community on the guidance programs and services.





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