



**ABSTRACT**

**NAME OF INSTITUTION** : De La Salle University-Dasmariñas  
**ADDRESS** : Bagong Bayan, Dasmariñas, Cavite  
**TITLE** : Factors That Affect the Behavior of Students Toward De La Salle University-Dasmariñas Policies on Discipline  
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**FUNDING SOURCE** : Personal  
**COST** : P 20,000. 00  
**DATE STARTED** : April 1999  
**DATE COMPLETED** : October 1999

The main purpose of the study was to determine the factors that affect the behavior of students toward DLSU-D policies on discipline. The demographic data – enrolment status, parents’ educational attainment and HS (high school) studied in and their relationship to the factors were also investigated.

The study was conducted at DLSU in Dasmariñas, Cavite. The respondents of the study were the 234 DLSU-D students with major offenses during the first and second semesters of SY 1998-1999.

The study used the descriptive method of research. The survey instrument developed by the researcher was used and the statistical tests applied in the study were: frequency, percentage, mean, t-test, and F-test.

Based from the findings of the study, it was concluded that: (a) school factor had greater influence on the students’ behavior towards DLSU-D policies on discipline;



and (b) enrolment status, parents' educational attainment, HS studied in and violations committed were not related to the factors that affect students' behavior towards policies on discipline.

On the basis of the findings and conclusions of the study, the following were recommended: (a) The results of this study could be used by the Administrators as bases for taking into consideration the qualifications of the Discipline Staff (Discipline Officers/Security Guards) they employ. If possible, these staff should have the background of the adolescent stage especially on how to effectively handle these youths of today through a yearly seminar on this topic. (b) Student leaders should continue representing the students in the consultation process with the Committee on Discipline Policies. However, it should include all the officers of the Student Council so the views and ideas presented could stand for the majority. (c) The students' orientation program focusing on discipline policies should be made compulsory and alongside with such activity, the Student's Handbook should be distributed before the opening of classes. (d) The Guidance and Counseling Office should continue strengthening its counseling service focusing more on the enhancement of the proper values and attitudes of the students as well as guiding them in coping with their frustrations and tolerance of change. In connection with such service, the Discipline Office should continue its referral system but they should include the course, year and section of the student violators in their report for easier way of locating these students. (e) The faculty should strive to continue further their roles as counselors to their students. They should continue to be more sensitive of students' needs and problems to be able to help them



in their total development. In addition, they should enroll in the guidance classes offered at the College of Education, DLSU-D. and (f) Further studies may be conducted to involve more respondents in order to validate the general applicability of the present findings.

