

ABSTRACT

Name of Institution: DE LA SALLE UNIVERSITY- AGUINALDO

Address : Bagong Bayan, Damarinas, Cavite

TITLE : Relationship of Career Choice to the Academic Performance of First Year Computer Secretarial Students in De La Salle University - Aguinardo, SY 1994-95

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OBJECTIVES OF THE STUDY :

A. GENERAL :

Assess the relationship of career choices to the academic performance of first year secretarial students in De La Salle University-Aguinaldo, SY 1994-1995.

B. SPECIFIC :

1. Find out the career choices of the respondents
2. Find out the academic performance of the respondents
3. Determine the significant differences in the career choices when the respondents are grouped

according to parents' choice, family income, peer influence, and H.S. GPA.

4. Determine the significant differences in the academic performance when the respondents are grouped according to parents' choice, family income, peer influence, and H.S. GPA.

5. Determine the significant differences in the academic performance when the respondents are grouped according to career choices.

Scope and Coverage :

This study included the ninety-nine (99) first year or 4.8% computer secretarial students of DLSU-Aguinaldo during SY 1994-1995.

Methodology :

This study employed the descriptive method which used documentary analysis and questionnaire to gather the data. The statistical tools used were the percentage, mean, F-test, t-test of independent means and chi-square.

Findings :

The following findings resulted from the investigation:

1. There are 20 or 20.8% who were really interested in pursuing Secretarial Administration

followed by two groups of 15 or 15.6 who were interested in Computer Science and Business Administration, and 9 or 9.4% who wanted to take up Mass Communication or Journalism. The rest had varied interests.

2. The academic performance of the respondents had a mean of 2.06 which is considered satisfactory.

3. The computed chi-square values of 3.238 for parents' choice, 6.259 for family income, 0.542 for peer influence and 2.437 for HS GPA did not affect the students' choice of career.

4. There are no significant differences in the academic performance of the respondents when they were grouped according to parents' choice, family income and peer influence. However, H. S. GPA affected the academic performance of the respondents.

5. There are significant differences in the academic performance of the respondents when they were grouped according to career choices.

Conclusions :

In the light of the above findings, the following conclusions were drawn:

1. Most of the respondents aspired to pursue degree courses.

2. The academic performance of the respondents was only satisfactory.

3. Parent's choice, family income, peer influence and H. S. GPA had no effect on the career choices of the respondents.

4. Only H. S. GPA affected the academic performance of the respondents.

5. Those with degree choices had better academic performance than those with non-degree choices.

Recommendations :

In the light of the findings in this study, the following are recommended:

1. The administrators and guidance counselors of the different high schools should hold annual career orientation to open the minds of the students on the different advantages the different careers or vocations offer.

2. The elementary and high school administrators and teachers should strengthen their respective programs so as to improve the students' general point average or GPA.

3. Occupational aptitude tests should be administered to high school students as early as their second year for them to find out their potentials in

order to assist them in making wise career choices to pursue.

4. High School Enrichment/Remedial Programs should be strengthened to improve the academic performance of students since only the HS GPA affected their college academic performance.

5. The guidance personnel of high schools and colleges should clearly define the importance of both degree and non-degree courses so that students would not only aspire for white-collar jobs even if their capabilities are in other fields.

