

DE LA SALLE UNIVERSITY

V

ABSTRACT

The purpose of this study was to discover the reasons which motivated students' choices in vocational high school and their career plans in the two Catholic senior vocational high schools in Chia-Yi City, Taiwan. Further, this study determined the implications for career guidance for women.

The subjects of this study were 120 students consisting of 60 from each school and 20 from each year-level in both schools. The open-ended response format questionnaire which was researcher-made, was employed. The frequency was used to determine the students' motivation, career plans, and career guidance need.

The finding of this study were:

1. The student motivations for attending vocational high school were great influenced by the system of Joint Entrance Examination, and social values. The ultimate aim of majority of vocational high school students is to pursue higher education.

2. The career guidance needs of students that the school guidance counselors may address are intensified study of class subjects; self-assessment; interpersonal relationship skills; job placement; job information and analysis; and job seeking skill.

Among the researcher's recommendation is that the school guidance counselors should pay attention to students who enter the vocational high school not in accordance with their free will. The vocational high school guidance program should stress helping students to develop their career path.

