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CHILD-CARE ARRANGEMENTS AND CHILDREN'S PERCEPTION OF ARRANGEMENT: THEIR SELF-CONCEPT AND SOCIAL INTERACTION

15000

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ABSTRACT

The study explored the extent to which the development of children's self-concept and effective social interaction is influenced by the differences in child care or caretaking environment and by children's perception (emotional reaction) of their caretaking environment. The subjects consisted of 72 elementary pupils (aged 9 to 12) from five different public schools of Carmona, Cavite.

The results indicated that children's self-concept was not influenced at all by either caretaking environment or by the perception children have of their caretaking environment. However, with regards to their social interaction effectivity, it appears that children in self-care and those who exhibit unfavorable perception of their caretaking environment were found to be more effective in their social interaction ability ($p < .05$). It is suggested that more studies/research on this matter be done for the purpose of validating the results and to determine the extent to which caretaking environment or child-care arrangement influences children's development of self-concept and social interaction among children.



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