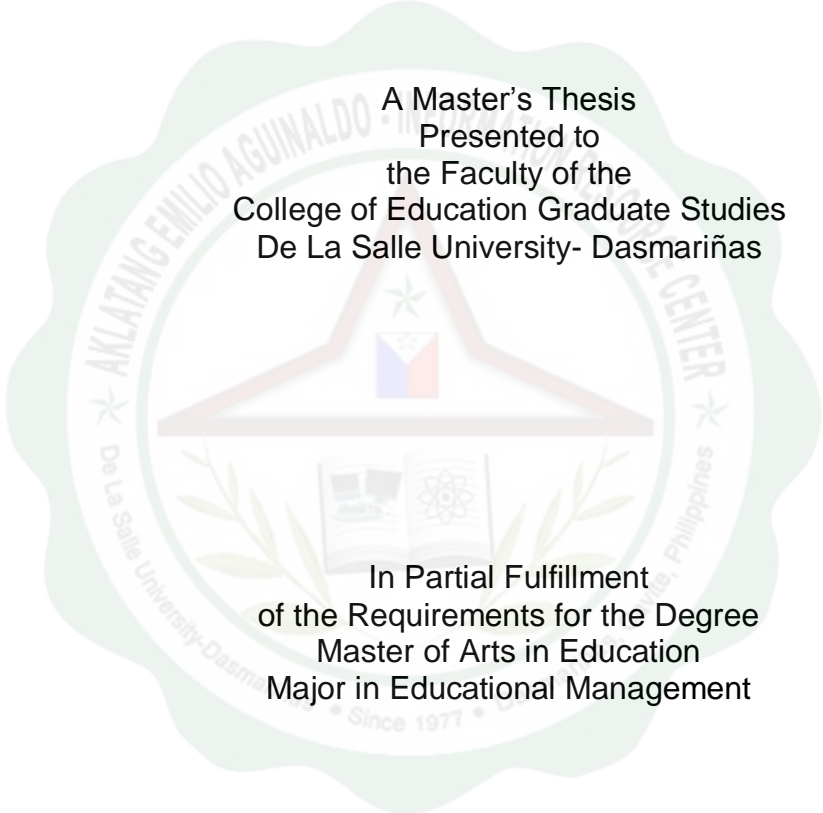


**EXPECTATIONS AND PROBLEMS OF THE BEGINNING TEACHERS
IN SELECTED PUBLIC SCHOOLS IN CAVITE**



A Master's Thesis
Presented to
the Faculty of the
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Master of Arts in Education
Major in Educational Management

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ABSTRACT

Title of the Research: **EXPECTATIONS AND PROBLEMS OF THE BEGINNING TEACHERS IN SELECTED PUBLIC SCHOOLS IN CAVITE**

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This study was undertaken to examine the expectations among beginning teachers in public elementary schools in the province of Cavite. Specifically, this study described the demographic profile of the beginning teachers; determined the level of expectation of beginning teachers in terms of relationships with colleagues, principals, students and parents; induction support; and workplace conditions; ascertained the relationship between the demographic profile of beginning teachers and their level of expectation; identified the major challenges faced by beginning teachers and proposed training program based on the findings of the study.

This study employed both qualitative and quantitative research design. For the quantitative study, the descriptive method of research was employed while focus group discussions were conducted for the qualitative study. For the survey part, the study utilized 216 beginning teachers in public elementary schools in Cavite. For the FGDs, 30 beginning teachers who had self-nominated their participation were covered in this study.

The study concludes that that the demographics of beginning teachers such as age, gender, civil status, educational attainment, and years of working experience do not have any substantial influence on their level of expectation.



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