

ABSTRACT

Title of the Research: **A PROPOSED GUIDANCE CURRICULUM FOR DE LA SALLE UNIVERSITY - DASMARIÑAS JUNIOR HIGH SCHOOL**
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The output of this study is a guidance curriculum with learning guides and lesson plans. These can help the guidance counselors to maximize the use of Revitalized Homeroom Guidance Program (RHGP) periods and to optimize Homeroom periods in addressing the needs of the students.

This study assessed the needs of De La Salle University – Dasmariñas (DLSU-D) Junior High School students enrolled for the School Year 2016-2017 using the students' needs assessment from the book of Duane Brown and Trusty (2005). Five hundred ninety (590) students were asked to check all areas or items that concern them. An interview with the guidance counselors was also conducted. This study used frequency count, percentage and ranking as statistical treatments.

Findings from the study showed that the top four needs of the Grade 7 students are *time management, making better grades, too much or too little sleep* and *study skills*; Grade 8 students' needs are *time management, making better grades, study skills* and *selecting career*; Grade 9 students' needs are *time management, too much or too little sleep, making better*

grades and selecting a career, and Grade 10 students' needs are *time management, too much or too little sleep, making better grades and understanding values, interests and personality*. Teachers may handle *time management, making better grades, and too much or too little sleep*, while guidance counselors may handle *study skills, selecting a career and understanding values, interests, and personality*.

The study concludes that the students of De La Salle University - Dasmariñas Junior High School have educational concerns, vocational/career concerns, peer and family relationship concerns, and personal problems that need to be identified and satisfied. Also, addressing these needs through guidance lessons can be a shared responsibility between the teachers and the guidance counselors. For effective and successful implementation, the involvement of De La Salle University - Dasmariñas Junior High School faculty and administration in the delivery of the guidance curriculum is essential. Lastly, the study concludes that the proposed guidance curriculum and learning guides of De La Salle University-Dasmariñas Junior High School were directly based on the identified needs of the students.