

**ABSTRACT**

**Name of Institution: De La Salle University-Dasmariñas**

**Address: Dasmariñas, Cavite**

**Title: The Relationship between Parenting Styles and the Behavior of  
Preschool Children**

**Authors: Ma.Christina Cervantes , Sherielyn P. Gandia and  
Diahanne Katrina O. Severino**

**Finding Source: Parents**

**Cost: P 5,000.00**

**Date Started: October 2005**

**Date Completed: March 2007**

**OBJECTIVES OF THE STUDY:****A. GENERAL:**

Know if there is a significant relationship between parenting style and the behavior of preschool children.

**B. SPECIFIC:**

Know the manifested behavior of preschool children depending on the parenting style used by the parents.

**SCOPE AND COVERAGE:**

This study focused on the behavior of preschool children as influenced by the parenting style such as Authoritarian, Democratic and Permissive. Respondents were limited to 15 parents, 25-50 years old and had full custody of their children ages 3-6 years old.

**METHODOLOGY:**

The study used the descriptive design in order to determine the subsequent relationship of parenting styles and the behavior of preschool children. The researchers utilized two sets of questionnaire. One was used to determine the parenting style of parents towards their preschool children. This questionnaire was gathered from the book of John Gottman entitled "The Heart of Parenting". The second instrument is a self-made questionnaire. It was constructed to know if parenting style has an effect on preschool children. Composed of 15 items, it was based on the gathered literature in the study.

**MAJOR FINDINGS:**

1. There were three parenting styles, authoritarian, democratic and permissive. The most frequent style of parenting style used by the parents was the Democratic Style of Parenting with a frequency of 15 or 50%.

2. In the survey questions given regarding the behavior of preschool children, most of the parents agreed that their child showed prosocial behavior.

3. There was a significant relationship between parenting styles and the behavior of preschool children.

**CONCLUSIONS:**

According to the study, there was a significant relationship between



parenting styles and the behavior of preschool children. Therefore, it is important to consider the parents' sensitiveness to the needs of their preschool children. Thus, ignorance and lack of understanding do not help achieve the relevance and significance between parenting styles and the behavior of preschool children.

**RECOMMENDATIONS:**

1. For parents, they should nourish their children with proper learning processes in the development and progress of their children's cognitive behavior. They should focus their attention more in understanding and coping with their children's needs which could affect their behavior at home as well as in school. They should strengthen their relationship with their children to achieve positive behavior results.

2. For teachers, they should serve as role models for preschool children, a role model that can be looked upon by preschool children as their second parents that would help them in dealing with their problems in life and can gain some knowledge in handling the different behaviors of preschool children.

3. For counselors, they should develop their way of communicating and serving as agents in developing perceptions of people toward parenting. They should increase their understanding of parents, and they should enhance their relationship with parents dealing with the behavior of preschool children.



## De La Salle University – Dasmariñas

4. For future researchers who wanted to continue this study they must include as respondents preschool children as well as relatives of their parents and other variables such as difficulties of handling the different behavior of preschool children and how they deal with their parenting style.