# ABSTRACT

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| Title of the Research: | **THE LIVED EXPERIENCES OF SELECTED SCHOOL PRINCIPALS IN THE BASIC EDUCATION SCHOOLS IN THE DIVISION OF CAVITE PROVINCE TOWARDS CAREER FULFILLMENT** |
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This study aimed to draw insights from the lived experiences of co-researchers/principals. This is qualitative in nature making use of Clark Moustakas' core themes. The study involved three sets of reflections: the first reflection for individual textural description, second reflection for composite textural description, and third reflection for Textural-structural synthesis or eidetic insight. A total of 10 co-researchers/principals participated in this study. All of them are serving public schools and are principals for more than 10 years. Five are from the elementary department and the other five from the high school department.

Findings from this study showed that co-researchers/principals encountered numerous challenges in their service as principals. Some of them experienced a slight change of heart. Nonetheless, they still chose to stay and finish their journey focused and more determined to serve their students, parents, teachers, and community. Their strategies and responses were mostly positive. Furthermore, their motivations come from personal and

the school's achievements. Most of them value the morale of their students. Guidelines were derived from the lived experiences of co-researchers/ principals.

This study recommends additional researches with additional number of co-researchers, gender separation, and on the efficiency of seminars, trainings, and special courses offered with highlights to actual experiences and emotions for deeper insights on the lived experiences. In addition, further studies on the considerations with the rules implemented by authorities to better help principals and teachers and a study on generating a course exclusively constructed for aspiring principals is recommended.