

## ABSTRACT

Research Title : THE CYBERBULLYING EXPERIENCES OF INDIAN SENIOR HIGH SCHOOL STUDENTS IN SOCIAL NETWORKING SITES IN DUBAI

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This research study intends to explore the cyberbullying experiences of Indian students in the context of living in an Arab culture. To carry out this intention, the researcher extracted themes in the narratives of lived experiences and analyzed transcribed interview data provided by 10 respondents who underwent a rigid pre-qualifying process of selection. From these themes were related theories presented in the framework focused on the emotional, psychosocial and cognitive needs of the victims of cyberbullying.

Amidst the emergence of modern technologies is a strict religious culture in the Arab country that infuses pressure both to expatriate parents and children especially students to sustain a culture challenging and demanding lifestyle. The call of everyday survival makes majority of parents in Dubai working that allows social networking sites more

available to provide alternate attention to their children whose vulnerability a potential prey to bullies. Off-guard, they become victims of cyberbullying.

School authorities in dubai are not behind in implementing policies related to cyberbullying but the subject exists favorably to victims who have less courage to speak up on their experiences. While a preventive execution could be strengthened by closely monitoring students' activities inside the school premises, School Administrators should exert more efforts to encourage parents to involve actively in the daily undertakings of their children. Relative to the results of the study, parents shoulder the major responsibilities to safeguard and provide greater protection for their children.

The result of the study is conclusive as evident by victims of cyberbullying whose emotional, psychosocial and intellectual state of being were affected. However, they demonstrated willingness to form a support group to extend help to people of the same dilemma and further a more comprehensive and recommendatory approach on this study.