

## ABSTRACT

Title of the Research: **EVALUATION OF SCHOOL-BASED FEEDING PROGRAM OF PUBLIC ELEMENTARY SCHOOLS IN THE MUNICIPALITY OF SILANG**

Author: **MARY JOY D. AGUILAR**

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This study was conducted to evaluate the implementation of the School-Based Feeding Program (SBFP) in 14 public elementary schools in the municipality of Silang for the school year 2014-2015. Specifically, this aimed to assess the different components included in SBFP like the adequacy of inputs, implementation of activities, achievement of outputs, and attainment of outcomes. The study was anchored in Logic Model and used descriptive-evaluative design of research. Pertinent data were gathered from 14 school administrators, 14 feeding teachers, 28 parents, and 524 beneficiaries through the use of two self-made survey questionnaires and analysis of documents.

Findings of the study showed that inputs used in the program according to the documents gathered and to the perception of the respondents both corresponded to a well adequate level. The implementation of SBFP activities was categorized as well implemented. The achievement of outputs in the program implied an evaluation of very well achieved. All the goals of SBFP were very well attained. Results

revealed positive effect of SBFP to the nutritional level of beneficiaries, school attendance, health and nutrition values, and academic performance. It was also shown in the study that level of attainment of outcomes and of perceived level of adequacy of inputs was independent of each other. Same result revealed between level of attainment of outcomes and perceived extent of implementation of activities.

It was recommended to include the wasted children as beneficiaries in the program. Additional activity is necessary to focus on the assessment of academic performance of the beneficiaries.

