

**STUDENTS' PERCEPTION ON THE
TEACHING EFFECTIVENESS OF THE FACULTY
OF THE COLLEGE OF BUSINESS ADMINISTRATION**

A Thesis

Presented to

**The Faculty of the Undergraduate School
De La Salle University - Aguineldo**

In Partial Fulfillment

**of the Requirements for the Degree of
Bachelor of Science in Business Administration**

by

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ABSTRACT

Title : **Student's Perception on the Teaching Effectiveness of the Faculty of the College of Business Administration**

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Summary :

The study was conducted in order to determine if the professors of the College of Business Administration are competent in terms of Method of Teaching, Personal and Social Traits, Classroom Management and Attendance. The main source of data was the responses to a questionnaire distributed to students enrolled in the College of Business Administration. To determine the competency, average or the weighted mean was computed. The mean is then compared with the table to determine the equivalent ratio.

The study aims to prove that there is no relationship between teacher competency and teacher experience. This was done by using the t-test of variance with a degree of freedom of 0.05.

The study also aims to prove that there is no relation between teacher competency and teachers's educational attainment. This was done by analyzing the rates of each professor with their educational attainment.

The study was able to show that the professors of the College of Business Administration are competent in terms of Method of Teaching, Personal and Social Traits, Classroom Management and Attendance. The study was able to prove that there is no relationship between teacher competency and teacher experience and teacher's educational attainment.

The researchers recommend that the study be compared with the study by the School Administration, that a study be done to improve student evaluation of the faculty and develop other measures of effectiveness and a staff development program.

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