

ABSTRACT

Title of the Research: **EFFECTIVENESS OF PARENTING EDUCATION PROGRAM FOR WIDOWED PARENTS AND THEIR CHILDREN'S ACADEMIC-RELATED ATTRIBUTES.**

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The study utilized the quasi-experimental design in determining the effectiveness of parenting education program to 34 widowed parents as it resulted to the improvement of their children's academic-related attributes such as attendance, deportment grades and academic performance at Osorio Elementary School in Trece Martires City, Cavite.

Comparative analyses were done on the academic-related attributes of pupils obtained from the School Register and from the Form 138 covering the third and fourth grading periods. Three (3) modules prepared by the researcher were used for the parenting education program.

Data were interpreted using weighted mean, standard deviation, and t-test along with percentage to determine the effectiveness of the parenting education program.

Findings revealed that pupils' attendance improved from Satisfactory to Very Good; deportment from Good to all Very Good; and academic performance of Filipino from Fair to Very Good, MSEP (Musika, Sining at Edukasyon sa Pampalakasan) and Character

Education from Satisfactory to Satisfactory, and the rest of the subjects from Fair to Satisfactory after their widowed parents were exposed to the parenting education program.

From the results of the study, the Parenting Education Program for Widowed Parents is effective and is recommended to be implemented as part of the total counseling/guidance program of the district. This can also be tried out to non-widowed parents.

