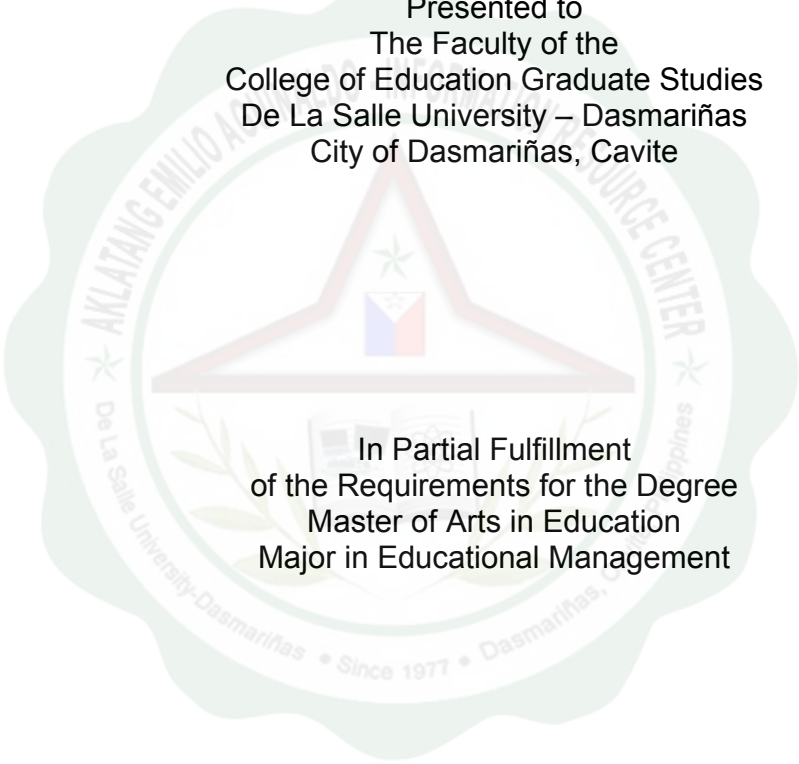


**FACTORS INFLUENCING THE READING COMPETENCY IN ENGLISH  
OF GRADE SEVEN STUDENTS IN A SELECTED  
PUBLIC HIGH SCHOOL IN NAIC  
DIVISION OF CAVITE**

A Master's Thesis  
Presented to  
The Faculty of the  
College of Education Graduate Studies  
De La Salle University – Dasmariñas  
City of Dasmariñas, Cavite

The seal of De La Salle University - Dasmariñas is a circular emblem with a scalloped border. It features a central shield with a blue field containing a white cross and a red field containing a white cross. Above the shield is a green star. The shield is flanked by two green olive branches. The text "AKLATANG EMILIO AQUINO RESOURCE CENTER" is written in a circular path around the shield. Below the shield, the text "De La Salle University - Dasmariñas" and "Since 1977" are visible.

In Partial Fulfillment  
of the Requirements for the Degree  
Master of Arts in Education  
Major in Educational Management

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June 2016

## ABSTRACT

Title of the Research: **FACTORS INFLUENCING THE READING COMPETENCY IN ENGLISH OF GRADE SEVEN STUDENTS IN A SELECTED PUBLIC HIGH SCHOOL IN NAIC, DISTRICT OF CAVITE**

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Degree: **Master of Arts in Education**  
Major: **Educational Management**  
Date of Completion: **June, 2016**

This research aimed to study the factors influencing the reading competency in English of the grade 7 students in a selected public high school in Naic, district of Cavite. Specifically, it aimed to identify the extent of the influence of the three identified factors: home, school, and community in the reading competency of grade seven students with focus on vocabulary and comprehension. The researcher made use of descriptive method in analyzing the present condition, the process, and the procedure followed; and their effects to the achievement level of the respondents. Frequency and percentage were then taken based on the answers of the students to the administered researcher-made survey questionnaires and reading tests. The mean, standard deviation, and ANOVA were employed for the analysis and interpretation of data.

The researcher made use of 301 grade 7 respondents from a selected public high school in Naic, division of Cavite. No sampling was conducted since the researcher made use of the entire population.

Findings from the study showed that majority of the students fell under frustration level, both in vocabulary and comprehension tests. However, the three identified factors - home, school, and community - were proven to have moderate extent of influence in the reading competency of the students which meant that the three factors had no significant effect in the reading competency of the grade seven students.

This study concludes that several other factors must be identified and studied in order to determine the elements which could possibly have the greatest effect in the reading competency of the grade 7 students. And with that, further investigation regarding this study is recommended.

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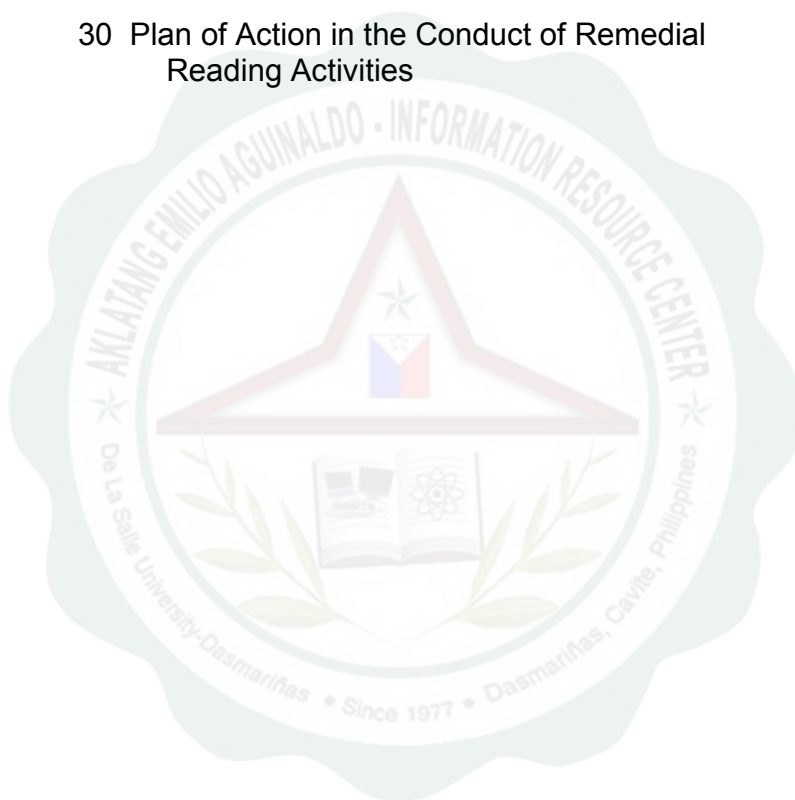
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