



De La Salle University - Dasmariñas

**THE USE OF COMPUTER-ASSISTED LANGUAGE LEARNING (CALL)
IN DEVELOPING ESL LEARNERS' SPEAKING
AND LISTENING SKILLS**

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BERNARD S. FERANIL

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Bernard S. Feranil, MA

Abstract

The study determined and analyzed the significant learning experiences of the ESL learners and teachers about the use of computer-assisted language learning instruction and the effectiveness of Ascentify Player as a software platform in the implementation of CALL. This study is anchored on Computer-Assisted Language Learning Theory, which is a collective set of perspectives about the meaningful elements and processes under the domain of CALL, their interrelationships and the impact that they have on language learning development and outcomes. This study utilized a mixed quantitative and qualitative approach to data analysis. Quantitative method was done to analyze the students' use of CALL and responses to questionnaires on their perception and beliefs and the analysis of the results of their pre-test and post-test to evaluate the software's effectiveness. The qualitative investigation of their language learning experiences was done through interviews and classroom observations. Purposive sampling was used to select the 31 student-participants who underwent CALL. The data for this research were collected using a survey questionnaire, Basic English Skills Training e-learning tool table and score tracker, class observations and interviews. Statistical tools included frequency counts, mean and



standard deviation. Results of the study indicate that there is high level of effectiveness in terms of developing ESL learners' speaking and listening skills. It likewise proved that the *Ascentify Player* is an effective software platform in the conduct of CALL as evidenced by the ESL learners' significant improvement on their pretest and posttest scores. Finally, this study also provided a research-based categorization of ESL learners' significant learning experiences which helped in the formulation of a useful paradigm in the study of CALL. It is strongly recommended that a parallel study be conducted using another software platform which focuses on developing learners' other language skills.

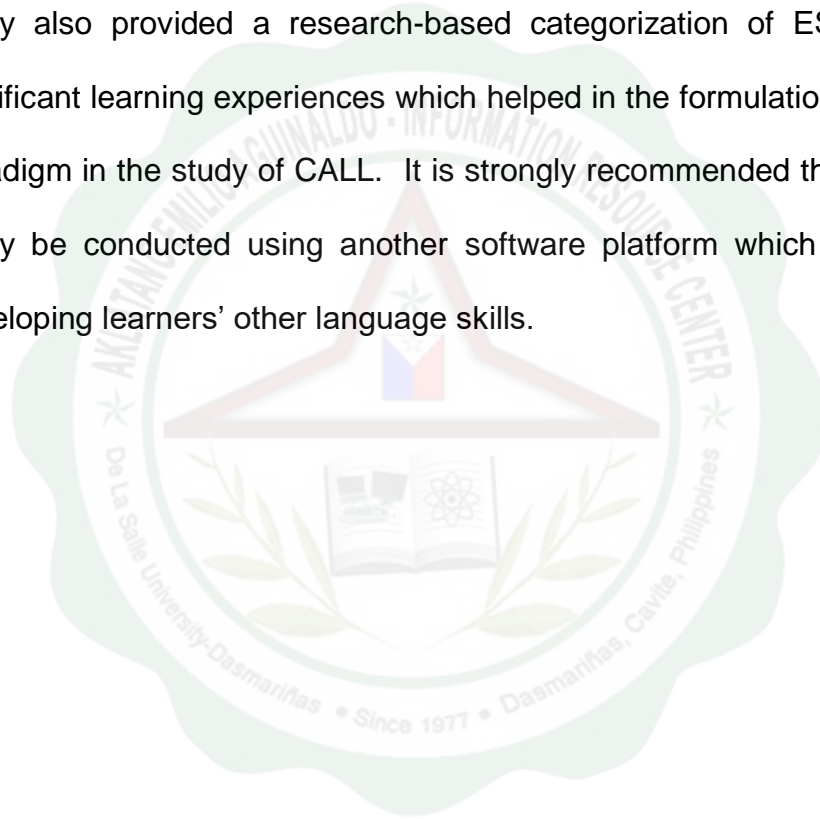




TABLE OF CONTENTS

	Page
TITLE PAGE	i
APPROVAL SHEET	ii
ABSTRACT	iii
ACKNOWLEDGMENT	iv
TABLE OF CONTENTS	v
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
INTRODUCTION	1
Background of the Study.....	2
Statement of the Problem	14
Theoretical Support.	15
METHODOLOGY	21
Research Design	21
Data Analysis.....	24
Participants and Sampling Technique	22
Research Instruments	23
Data Gathering Procedure	25
Data Analysis	29
Statistical Treatment	30



RESULTS AND DISCUSSION	32
Perception of the ESL Learners and ESL Teachers on the use of CALL in Terms of Speaking Skills	32
Perception of the ESL Learners and ESL Teachers on the use of CALL in Terms of Listening Skills.....	35
Perception of the ESL Learners and ESL Teachers on the use of CALL in Terms of Developing other Language Skills.....	38
Perception of the ESL Learners and ESL Teachers on the use of CALL in Terms of the Learning Process	40
Perception of the ESL Learners and ESL Teachers on the use of CALL in Terms Teachers' Attitude towards CALL.....	44
Effectiveness of the Ascentify Player as a Software Platform in the use of CALL.....	46
ESL Students' Significant Learning Experiences in a Computer-Assisted Language Learning (CALL) Class....	52
Pedagogical Implications on the Use of CALL	62
Conclusion and Recommendations.....	65
REFERENCES	68
APPENDICES	76



LIST OF TABLES

Table		Page
1	Students' Perception on the use of CALL in terms of developing their speaking skills	33
2	Teachers' Perception on the use of CALL in terms of developing their students' speaking skills	34
3	Students' Perception on the use of CALL in terms of developing their listening skills	35
4	Teachers' Perception on the use of CALL in terms of developing their students' listening skills	37
5	Students' Perception on the use of CALL in terms of developing other language skills	38
6	Teachers' Perception on the use of CALL in terms of developing their students' other language skills	39
7	Students' Perception on the use of CALL in terms of the learning process	40
8	Teachers' Perception on the use of CALL in terms of their students' learning process	42
9	Students' Perception on the use of CALL in terms of their teachers' attitude in the use of CALL	44
10	Teachers' Perception on the use of CALL in terms of their own attitude in the use of CALL	45
11	Students' pretest and post test results in speaking using the Ascentify Player	46
12	Students' pretest and post test results in listening using the Ascentify Player	49



LIST OF FIGURES

Figure		Page
1	Perspectives of Computer Assisted Language Learning	61





LIST OF APPENDICES

Appendix

- 1 Instrument on the Perception of the ESL Learners on the use of CALL
- 2 Interview Guide for the Student Participants
- 3 Instrument on the Perception of the ESL Teachers on the use of CALL
- 4 Classroom Observation Checklist
- 5 eLearning Tool Table of Content and Score Tracker
- 6 Results of the Statistical Analysis
- 7 Ascentify Learning and Assessment Interface

