

Abstract

The study focused on the communication strategies of new parents of children with Down syndrome. The research concentrated on the parents with children with special needs ages 2-4 years old. The subject of the study focused on the “New Parents”. These are the parents who are new to the world of having children with Down syndrome. These are also the parents who have no experience in communicating to people with Down syndrome before their child. These are also the parents who are still clueless and are still establishing new strategies and styles to better communication with their child. The purpose of the study was focused on the parents who are new in this kind of situation and how they were handling it so far. The researchers found out the communication styles and strategies of these new parents to their child and how they developed it. The research was based on the gathered data through interviews and observations of the new parents with their child.

The study focused on the communication problems encountered by the parents of children with Down syndrome. The research also included answers from the parents during interviews and observations on how they address their communication difficulties during their conversation with their child and how they are handling it. The researchers used Constructivism Theory which helped them

understand the communication styles and strategies done by the new parents of children with Down syndrome.