## DE LA SALLE UNIVERSITY

## TO THE READER

The purpose of every communication class is effective communication. Composition on the tertiary level is
supposed to teach the students how to say clearly and effect
ively what they may need to say, and a major part of such
a course is paragraph writing.

The following materials attempt to develop the learner's competence in paragraph writing in freshman college particulary at Far Eastern University. The inability of the students to write meaningful and well-developed paragraphs is becoming a big problem in the university. Teachers in Sociology, Philosophy, Political Science, Finance, Marketing, and the other disciplines complain that their students cannot write sensible paragraphs in their reports, term papers, essay examinations, and quizzes. And in cases like this, the accusing finger is always pointed at the equally frustrated English teacher.

The emphasis here is on the paragraph as an independent entity or as a unit in itself. The paragraph is chosen because structurally this is what the whole composition is made of. The paragraph presents all the structural and organizational problems of the whole composition. If the learner develops



his competence in writing an effective paragraph, he will be able to write a whole essay or composition.

The preparation of the following materials is based on English for Special Purposes (ESP), an innovative approach in the teaching of basic English in the Philippines. Here, the knowledge of the students in both English and Science will be used to serve each other's purpose.



