

DE LA SALLE UNIVERSITY

INSTRUCTIONAL MATERIALS ON
VOCABULARY SKILLS DEVELOPMENT FOR
COLLEGE SOPHOMORE STUDENTS MAJORING IN ENGLISH
AT WIDYA MANDIRA CATHOLIC UNIVERSITY IN INDONESIA

A Thesis
Presented to
The Faculty of the Graduate School
De La Salle University

In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Language and Literature

by
Pieter Alfonsus Napa

May 1989



DE LA SALLE UNIVERSITY

ABSTRACT

This study, which revolved around the design of instructional materials for vocabulary skills development, was conducted in order to meet the vocabulary needs of students at the Widya Mandira Catholic University. It sought to establish and to answer the following questions :

1. What model should be adopted for the materials design on vocabulary skills development ?

2. What type of materials should be designed to meet the vocabulary needs of the sophomore students majoring in English ?

3. What approaches should be considered in terms of the following skills for vocabulary development :

- a. lexical (dictionary),
- b. contextual clues,
- c. structural analysis.

Books and unpublished theses that emphasize their discussions on vocabulary skills development, and the teaching of vocabulary were used as sources for this study.

The materials that were designed covered sixteen lessons intended to be taught for one semester. These



lessons focused on the three major skills for vocabulary development such as lexical, contextual, and structural analysis.

The use of different methods and techniques in the activities are intended to make the teaching of vocabulary enjoyable, interesting, and challenging.

