

**ABSTRACT**

Title of Research : PARENTAL INVOLVEMENT TO THE  
ACADEMIC PERFORMANCE AND  
CLASSROOM BEHAVIOR OF SELECTED  
GRADE VI PUPILS: BASIS FOR A  
PROPOSED AWARENESS PROGRAM

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This study aims to determine the relationship of the parental involvement to the academic performance and classroom behavior of selected grade VI pupils, a basis for a proposed awareness program.

Data used in the study were derived from documentary analysis and responses to a researcher-made questionnaire. The respondent of the study consists of 172 grade VI pupils and their parents of Cabuyao Central School.

The study concludes that majority of the parents are in the middle adulthood, educationally qualified and are both working. Generally, parents are very much involved in the school activities of their children behaviorally, personally and cognitively. The classroom behavior of pupils toward teachers, peers or classmates and studies are satisfactory. Pupils' academic achievement is satisfactory. Parent Involvement and academic performance

are significantly related most especially in cognitive involvement. Parent Behavioral Involvement is related to pupils' attitude towards studies; Parent Personal Involvement is related to pupils' attitude towards Teachers, Classmates and Studies. Parent Cognitive Involvement is highly related to pupils attitude towards teachers but does not affect pupils attitude towards peers and studies.

This present study thereby recommends that there should be an action program designed to provide school guidelines and practices that would actively engaged parents in partnership to improve student achievement and establish collaborative relations among parents, school and teachers in such a way that practices, programs and activities according to the needs and welfare of the students. There should be an action program intended to provide activities for pupils to improve their classroom behavior towards teacher, classmates and studies. There is a need for action program that will guide the teachers on the skills to be developed. Intensive seminars/workshops and training should be held to train parents, of proper parental involvement. Intensive seminar and workshops should be held to improve pupils' attitude toward teachers, peers and studies.