



ABSTRACT

**Title: Alternative Learning System: Its Contribution to Entrepreneurship
Development in Dasmariñas, Cavite**

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Summary

This research was conducted to determine the contribution of Alternative Learning System (ALS) to entrepreneurship development in Dasmariñas, Cavite. Respondents were completers of ALS courses from 2000 to 2004 and registered voters of Dasmariñas, Cavite. Seventy five out of 261 completers were registered voters. Sixty seven questionnaires out of 75 were accomplished.

The problems stated in chapter 1 sought to find out if ALS paved the way for completers to have better standard of living in terms of income and amount of properties owned in Peso, and entrepreneurial attitudes specifically risk-taking and self confidence.

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This study utilized the descriptive method and the historical method to facilitate comparison of before and after conditions. Moreover, quantitative and qualitative research approaches were applied.

Primary data were collected from the respondents through a self-made questionnaire. Questionnaires were answered by the respondents on the spot and were immediately collected. Secondary data were collected from different libraries, ALS District Office, learning center, and from the internet.

Data gathered showed that ALS contributed to the improvement of the standard of living of the completers with an average income a month of Php 479.10 (before completing training) to Php 1,386.57. The average amount of properties owned by the completers increased from Php 24,547.76 (before) to Php 46,714.18 (after). Entrepreneurial attitudes specifically risk-taking and self confidence were developed among the completers. Therefore, ALS was successful in its endeavor to produce productive and self-reliant citizens. ALS significantly contributed to entrepreneurship development in Dasmariñas, Cavite.

Recommendations for further improvement given were: improvements of the filing system, information sheet of the completers, systematic monitoring system, inclusion of management and entrepreneurial subjects to the curriculum, more courses for male learners, extensive training for instructional managers, upgrade of equipment and instructional materials, DLSU-D's help through LCDC, and follow-up studies for updates and wider information.