

ABSTRACT

Name of Institution: De La Salle University-Aguinaldo
Address : Bagong Bayan, Dasmaringas, Cavite
TITLE : Factors Affecting the Academic
Achievement of Grade VI Pupils in Two
Public Relocation Schools in Silang -
I, Division of Cavite, SY 1995 - 1996
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OBJECTIVES OF THE STUDY:

A. GENERAL

To what school and out-of-school variables is the academic achievement of pupils related?

B. SPECIFIC

This study attempted to answer the following questions:

1. Based on pupils' performance in the four major subjects, what is the academic achievement of grade six pupils in two public relocation schools in Silang - I, Division of Cavite, school year 1995 - 1996?

2. Are there significant differences in the pupils'

academic achievement when they are grouped according to sex?

3. Based on teachers' perceptions, to what extent does each of the following factors contribute to the academic achievement of grade six pupils?

3.1 school related factors

3.1.1 pupils' characteristics

3.1.2 teachers' personal characteristics

3.2 out-of-school factors

3.2.1 factors traceable to home/parents

3.2.2 factors traceable to community conditions

4. Are there significant relationships between the pupils' academic achievement in the four major subjects and the following factors?

4.1 school related factors

4.1.1 pupils' characteristics

4.2 out-of-school factors

4.2.1 factors traceable to home/parents

4.2.2 factors traceable to community

SCOPE AND COVERAGE:

The study was conducted in the two public relocation schools in Silang - I, Division of Cavite particularly the Bulihan Sites and Services Project Elementary School and Bagong Buhay Elementary School. The total population was 661

grade six pupils in both schools of which 376 pupils, including the parents of the pupils and 15 teachers of the two schools teaching the four major subjects: Mathematics, English, Science and Hekasi were used in the study as samples. The questionnaire developed by the researcher and the achievement tests developed by the group of elementary school personnel including the key teachers in different subject areas and principals under the guidance of District Guidance Coordinator were used and the statistical tests applied in the study were: mean, t-test and weighted mean.

Major Findings

The following findings resulted from this investigation:

1. The computed mean of meanScore of 78.46 for Hekasi; 77.64 for Mathematics; and 76.72 for English were fair while the mean score of 73.12 in Science is passed. The combined mean score of 77.5 in the 4 major subjects showed fair academic performance.

2. The computed mean score for school-related factors (a) physical factors 3.86, (b) emotional factors 3.75, (c) psychological factors 4.03, (d) financial factors 3.96, and (e) social factors 3.89 and the combined mean of 3.89 showed that all the factors were related to pupils' academic achievement to a very great extent.

3. Teachers' personal characteristics such as classroom

management with the mean of 4.06, evaluation and grading 3.77, mastery of the subject matter 4.0, method of teaching 3.75 were related to a great extent, while their social and personal qualities 2.0 was related to a little extent to pupils' academic achievement. The combined mean of 3.77 showed that teacher factor and pupils' academic achievement were related to a great extent.

4. School factors such as adequate counseling and guidance, curriculum, facilities and equipment, location of the school, adequate textbook and reading materials were related to a great extent to pupils' academic achievement as shown by a combined mean of 3.46.

5. Out-of-school factors such factors traceable to home and parents were related to a very great extent to pupils' academic achievement. In terms of concern of parents, distance of home from school, educational background of parents, home environment, lighting facilities, and location of home were related to a great extent as shown by mean score of 3.75.

6. Out-of-school factors traceable to community such as community attitude towards school, location of the community, morals, tradition of community, peace and order, organized PTA, and other civic organizations were related to a very great extent, as shown by a mean score of 4.54.

Conclusions

In the light of the above findings, the following conclusions were drawn:

1. The pupils' academic performance in the four major subjects is fair.

2. All school related factors included in the study affected the pupils' academic achievement to a great extent.

3. The teachers social and personal characteristics affected the pupils' academic achievement to a great extent.

4. School related factors also affected the pupils' academic achievement to a great extent.

5. Out-of-school factors traceable to home and parents affected the academic achievement to a great extent.

6. Out-of-school factors traceable to community affected the academic achievement to a very great extent.

Recommendations

In the light of the findings in this study, the following are strongly recommended:

1. The school administrators and supervisors should exert greater efforts in making instruction more effective through a much closer supervision of classes and to closely monitor the implementation of the innovative teaching strategies.

2. The teachers and parents should look into the

physical, psychological, social, financial and emotional problems of the students to be able to help them to adjust to the problems met.

3. The teachers should look into their managerial teaching capabilities to discover their strengths and weaknesses in order to provide better quality instruction.

4. The administrators should improve the existing conditions prevailing in the schools and provide adequate reading and instructional materials.

5. Parents should strive to provide their children with more conducive home study environment.

6. The community people through organizations should give a greater concern for their community school and provide support and coordination with school projects.