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AN EVALUATION OF THE RELIGIOUS EDUCATION PROGRAM OF
LOURDES SCHOOL QUEZON CITY

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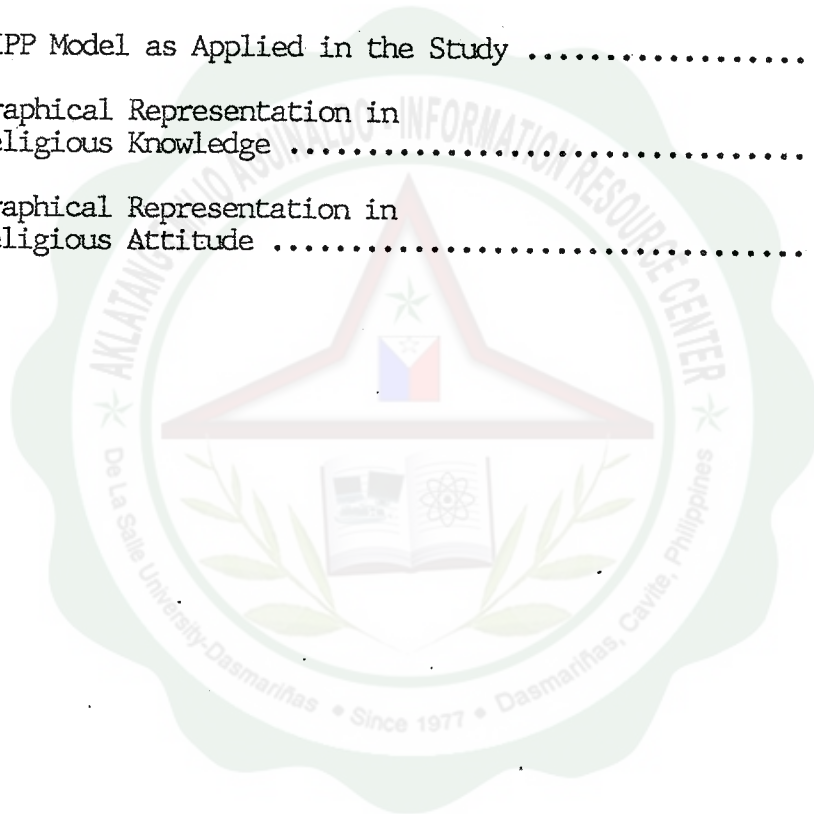
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THESIS ABSTRACT

Title: AN EVALUATION OF THE RELIGIOUS EDUCATION PROGRAM OF LOURDES SCHOOL QUEZON CITY

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Main Problem

The study was an attempt to make an evaluation of the religious education Program of Lourdes School Quezon City.

Specifically, it sought to obtain answers to the following questions:

A. Context Evaluation

1. Based on the assessment of the principal, religion coordinator and religion teachers, to what extent are the goals and objectives of the religious education program of Lourdes School of Quezon City congruent with the:

- 1.1 National Catechetical Directory of the Philippines
- 1.2 Encyclical of the Church
- 1.3 Mission Statement of Lourdes School Quezon city



B. Input Evaluation

1. What is the profile of the high school teachers of religion in terms of:

1.1 educational training in religious studies

1.2 years of experience in teaching religion

2. Based on the assessment of the religion teachers how adequate are the school's facilities and instructional materials in attaining the religious education goals and objectives.

C. Process Evaluation

1. How effective are the high school religion teachers of Lourdes School of Quezon city as assessed by the:

1.1 principal

1.2 religion coordinator

2. What are some of the problem and difficulties met by the religion teachers and religion coordinator?

3. To what extent do the extra-class activities strengthen the religious practices and attitudes of the students?

D. Product Evaluation

1. To what extent have the program objectives been achieved as assessed by the:

1.1 principal

1.2 religion coordinator

1.3 religion teachers



2. What are the terminal religious knowledge and attitudes of the senior students of Lourdes School of Quezon City?

Treatment of Data

Item means, standard deviations, frequencies, percentages and ranks were used to present and analyze the data gathered from the survey instruments.

Important Findings of the study

1. Context Evaluation

The school principal, religion coordinator and the religion teachers are in agreement in saying that the goals and objectives of the religious education program of Lourdes school quezon City are in congruent with:

- 1.1 the goals and objectives of religious education program of National Catechetical Directory of the Philippines
- 1.2 the goals as spelled our in the Vatican II Encyclicals
- 1.3 the school's mission statement.

2. Input Evaluation

2.1 The average age of the religion teachers is 26 years old. The two male teachers are graduate of philosophy and are ex-seminarians, with no formal training in religious instruction. In contrast the two female religion teachers are holders of degree in education, one is pursuing a masteral degree in religious education. The average years



of teaching religion is five years.

2.2 In terms of adequacy of facilities and instructional materials, the respondents (religion coordinator and religion teachers) are partly dissatisfied with the present instructional and reading materials of the religious education program. They say that there is a need to procure contemporary and relevant reading and instructional materials to update the teachers and students on the latest trends and issues on religious educational development.

3. Process Evaluation

3.1 As assessed by the principal and the religion coordinator, the religion teachers were satisfactory or very effective in the role as main vehicles for imparting the school's religious education program to students via instruction.

3.2 The top three problems as reported by the teachers are the student's tendency to take for granted their religion classes, lack of religious reading materials for the use of teachers and students. In addition, the religion coordinator said, there is a conflict between what is being taught in school and at home.

4. Product Evaluation

4.1 The principal, the religion coordinator and the religion teachers reported that the goals and objectives of Lourdes School Quezon City's religious education program have been achieved to a great extent.



4.2 The senior students demonstrated manifestation of effectiveness of their religious formation in Lourdes School Quezon City in terms of possessing an awareness of their responsibility as Christians and their willingness to assume leadership when given the opportunity.

4.3 The main score of the students' respondents in the PASKO questionnaire area in the religious knowledge was higher than the norm group. The weighted mean for Lourdes School Quezon City is 9.292 as compared with the national mean of 7.842.

4.4 The religious attitude of students in Lourdes School Quezon City is lower than the norm group. The weighted mean for Lourdes School Quezon City is 3.87 as compared with the national survey of 4.02.

Conclusions

On the basis of the aforementioned findings, the following conclusions are drawn:

1. Based on the context evaluation

1.1 The goals and objectives of the school's religious education program are congruent with the goals and objectives of the religious education as spelled out in the National Catechetical Directory of the Philippines, the Encyclicals of Vatican II and the school's Mission Statement.

2. Based on the Input Evaluation



2.1 The religion teachers had nearly adequate formal education as teachers but lacked sufficient formal education in religious instruction.

2.2 The school's physical facilities were generally inadequate.

3. Based on the Process Evaluation

3.1 The religion teachers were effective in their jobs.

3.2 The problems met by the teachers in teaching religion were mostly student-related or due to lack of adequate teaching aids/facilities.

4. Based on the Product Evaluation

4.1 The goals and objectives of the school's religious education program have been achieved to a moderate extent based on the student's terminal religious knowledge and practices which favorably compared with the national norm.

Recommendations

In the light of the findings and conclusions of the study, the following recommendations are made:

1. There is no need to revise or modify the present goals and objectives of the religious education program of Lourdes School Quezon City high school department.

2. Yearly evaluation of the religious education program is encouraged to ensure the continuous improvement of the said program using instruments applied in this study. In other words, an integral



religious education program must adopt an evaluation system to determine whether the goals are attained or not.

3. Religion teachers should be hired or recruited not only on the basis of their educational background and professional skills, but more on the basis of their commitment, dedication, and faith-life, for they are not only confine to the classroom teaching but more importantly witnesses to a genuine Christian life.

4. Sufficient budget should be allotted to the religious education program being the heart of the whole educational system in the school. More relevant and new reading materials on religion for teachers and students need to be bought to update the students and teachers on the current issues and trends in religious studies.

5. The findings of this study should be disseminated to the program implementor to serve as basis to future plan of action.

6. A replication of the same study on the other schools owned and managed by the capuchin Order of the Philippines.

7. The area on the religious knowledge towards the sacrament obtained the lowest score. This area needs to be reinforced and strengthened. Creative activities should be planned so that students may appreciate the beauty of the sacraments. While the religious knowledge on God, Sacred Scriptures and Christian Life need to be sustained.

8. The low score on the religious attitude towards Social Involvement shows that the local respondents are not yet fully aware of their



responsibility to be of service to others, most especially to the less privileged ones. The school has to organize and plan projects and activities that would open the minds of the students towards social awareness and responsibility.

