

CHAPTER V

Summary, Conclusions, and Recommendations

This concluding chapter provides a concise summary of the research work, including the methodology and instruments utilized to acquire the data necessary for analysis and interpretation. It reflects in a nutshell results of the studies made in the preceding chapter and the statement of significant conclusions. Finally, recommendations based on the findings are presented as well as suggestions for future research.

Summary of the Problem and Methodology

The research study considered the participative planning process in determining the components of the proposed five-year development plan for Benedictine Abbey School (San Beda Alabang).

This process included the analyses of the environment and the institution to indicate the various risks and opportunities, as well as the strengths and weaknesses that characterize the school.

The development planning design was used to survey and analyze the needs. The descriptive-normative approach was utilized as a technique to cover the following processes: the description, recording, analysis, and interpretation of present conditions through the survey methods.



The data gathered for the study came from the Municipal records of Muntinlupa and Paranaque, and from the surveys accomplished by the parents, students, administrators and faculty of the school during the school-year 1986-87.

The following research instruments and processes were used to gather the data on institutional operations for the past 5 years:

1. Socio-economic Survey of BAS clientele
2. School Selection and Preference Survey
3. Mission Statement Survey questionnaire
4. Checklist on Educational Goals
5. Faculty Development Needs Inventory
6. PAASCU Self-Survey Forms
7. Enrolment Projection and Cohort Analysis
8. Financial Analysis and Projection
9. Planning

The statistical treatment used frequencies and percentages for the socio-economic survey, and school selection and preference survey. Mean ratings were computed for the survey on mission statement and educational goals. To assess the status of the various areas, the PAASCU self-survey forms were utilized. The mean ratings for each area were then computed.

The historical trends of the promotion, repetition, and drop-out rates were the basis for projecting enrolment. The

