

Job Satisfaction and Perception of Team Teaching
Conditions of De La Salle University-Aguinaldo
College of Nursing and Midwifery Faculty
School Year 1994-1995

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Master of Arts in Education
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ABSTRACT

Name of Institution: De La Salle University-Aguinaldo

Address: Dasmariñas, Cavite

TITLE: Job Satisfaction and Perception of Team
Teaching Conditions of DLSU-A College of
Nursing Faculty School Year 1994-1995

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OBJECTIVES OF THE STUDY:

A. GENERAL

To determine the levels of job satisfaction and team teaching perceptions of DLSU-A College of Nursing faculty.

B. SPECIFIC

1. To find out the level of job satisfaction of DLSU-A College of Nursing faculty taken as a whole group.

2. To determine the level of satisfaction of DLSU-A College of Nursing Faculty when they are grouped according to the length of teaching experience, educational qualifications, age, and civil status.

3. To find out the differences in the level of job satisfaction of the respondents when they are grouped according to length of teaching experience,

educational qualifications, age, and civil status.

4. To determine the level of team teaching perceptions of the respondents as a whole group.

5. To determine the level of team teaching perceptions of the respondents when they are grouped according to length of teaching experience, educational qualifications, age, and civil status.

6. To find out the differences in the level of team teaching perceptions when the respondents are grouped according to length of teaching experience, educational qualifications, age, and civil status.

7. To determine the relationship between the perceptions on team teaching conditions and the level of job satisfaction of team teachers.

SCOPE AND COVERAGE:

The study dealt with the responses of College of Nursing DLSU-A faculty regarding their perception of team teaching conditions and the level of their job satisfaction. It was conducted during the first semester of the school year 1994-1995.

METHODOLOGY:

The descriptive method of research was used. Weighted mean, then Pearson r and t-test for the difference between 2 independent means were utilized as the main statistical tool.

DATA GATHERING INSTRUMENT:

A personally prepared and validated questionnaire-checklist was used to gather data from 43 College of Nursing faculty of De La Salle University-Aguinaldo, Dasmariñas, Cavite.

MAJOR FINDINGS:

1. All the team teacher respondents are satisfied with their job as shown by an over-all mean of 3.44.

2. Respondents with short and long experience are both very satisfied with their job as shown by an over-all mean of 3.52 and 3.49, respectively. Respondents with BSN or MA degree are very satisfied with their job as shown by an over-all mean of 3.43 and 3.58, respectively.

The older respondents are more satisfied with their job than the younger ones as shown by an over-all mean of 3.56 and 3.33.

The married respondents are more satisfied with their job than the single ones based on an over-all mean of 3.52 against 3.55.

3. There are no significant differences in the level of job satisfaction of the respondents when they are grouped according to length of teaching experience, educational qualifications, age, and civil status.

4. The level of team teaching perceptions of the respondents is good based on the computed mean of 3.44.

5. Both groups of respondents with short and long experience have good perceptions of team teaching conditions based on an over-all mean of 3.35 and 3.34, respectively.

Respondents with MA degree have very good perceptions of team teaching conditions while those with BSN degree had good perception based on an over-all mean of 3.75 and 3.25, respectively.

Older respondents have very good perceptions of team teaching conditions than the younger respondents based on an over-all mean of 3.62 and 3.26, respectively.

Married respondents have very good perceptions of team teaching based on an over-all mean of 3.49 against 3.20.

6. There are no significant differences in the level of team teaching perceptions when they are grouped according to length of teaching experience, and educational qualifications based on the computed t-value of .7575 and 1.648 at .05 alpha level. However, there are significant differences in the level of team teaching perceptions of the respondents according to age and civil status based on obtained t-value of 2.028

and 3.072, respectively at .05 alpha level.

7. There is a significant correlation between team teaching perceptions and level of job satisfaction as shown by an r-value of .542 and computed t-value of 4.132 which is greater than the tabular t-value of 2.021 at .05 level of significance.

CONCLUSIONS:

The College of Nursing faculty at DLSU-A are generally satisfied with their job and have a very satisfied working relationship with each other and the administration. The level of team teaching perceptions are generally good and they have very good coordinating efforts in implementing team teaching method. Furthermore, a significant relationship existed between team teaching perceptions and team teachers' level of job satisfaction.

RECOMMENDATIONS:

1. The College Dean must consider the factors that contribute to satisfaction of team teachers for evaluation in order to ensure maximum satisfaction on the part of the faculty. Some of which are improvement of the facilities and equipments, and environmental factors like proper lighting, ventilation and sanitation.

2. The administration must give its full support

in the college's attempt to improve team teaching. It must strive to give the best incentives to its faculty through salary increase, personal benefit and improve dental and health insurance

3. Another study using bigger and larger samples, can provide more information concerning the effectiveness and advantages of team teaching, wherein relationship between job satisfaction and team teaching can be compared to relationship between job satisfaction and traditional method of teaching. This may not only be in the college level, but especially in the high school and elementary levels.

