

RELATIONSHIP BETWEEN ADMINISTRATORS' WORK VALUES AND
FACULTY MORALE OF DE LA SALLE UNIVERSITY-AGUINALDO
SCHOOL YEAR 1994-1995

Master's Thesis

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Partial Fulfillment
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Major in Educational Management

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ABSTRACT

Name of Institution : De La Salle University-Aguinaldo
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Title : Relationship Between Administrators' Work Values and Faculty Morale of De La Salle University-Aguinaldo School Year 1994-1995

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OBJECTIVES OF THE STUDY:

A. GENERAL:

To determine the relationship of the administrators' work values and faculty morale of DLSU-A SY 1994-1995

B. SPECIFIC:

To determine the differences in the level of

faculty morale when they are grouped according to the level of administrators' work values.

SCOPE AND COVERAGE:

The study involved the seventeen direct supervising academic administrators of the nine colleges/departments for their work values, and the one hundred ten full-time faculty members with at least two years teaching experience at DLSU-A for faculty morale.

METHODOLOGY:

The survey instrument developed by the researcher was used and the statistical tests applied in the study were: Pearson r, weighted arithmetic mean, F-test, and t-Test.

MAJOR FINDINGS:

- a. The level of administrators' work values was significant on familial aspect while in faculty morale, the significance was in relation to faculty and work.
- b. Faculty morale differs with regards to academic rank.
- c. There was a significant difference between the level of faculty morale and the level of administrators' work values.

CONCLUSIONS:

- a. Administrators were less materialistic. They

prioritized the closeness of the family.

- b. Faculty showed positive reaction to their co-teachers and their work with stress on the attainment of personal goals.
- c. The morale of the teachers was significantly influenced by the work values of the administrators.

RECOMMENDATIONS:

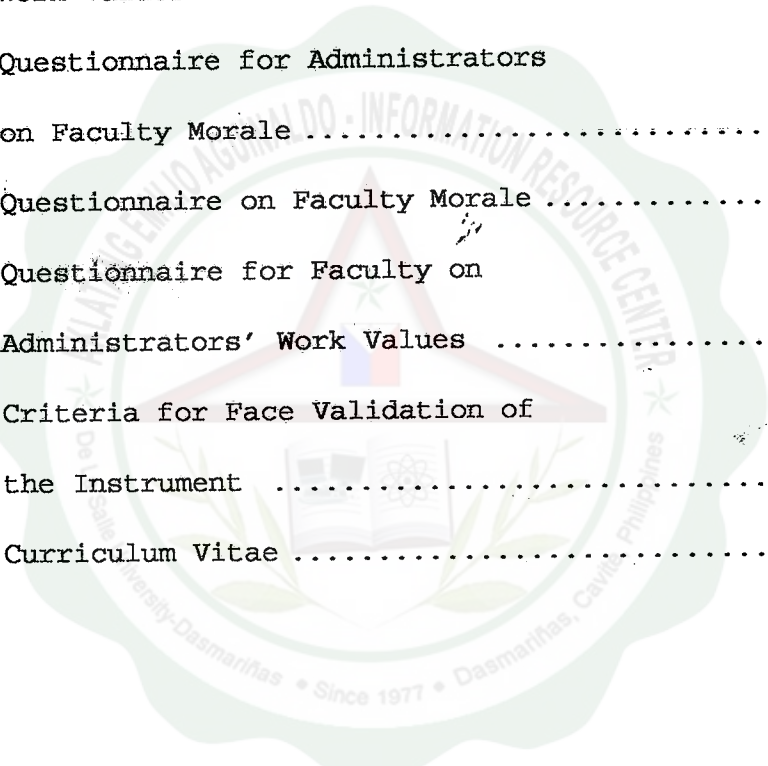
- a. Highly consider the personal and professional values of the administrators aside from their educational attainment and managerial acumen.
- b. The administrators need to undergo comprehensive training programs on values to be echoed down to the bottom line.
- c. There should be comprehensive benefits and continuous development and spiritual programs to boost the faculty morale.
- d. Aim for a total quality management (TQM) to establish a total quality academic community.

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FIGURE

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