

JUN 0 1988



EMILIO AGUINALDO COLLEGE
YAMAN LAHI FOUNDATION INC.
MANILA-CAVITE

1

**THE INTRAMURAL PROGRAM OF THE THREE TERTIARY
LEVEL SCHOOLS IN DASMARIÑAS, CAVITE**

FOR THE SCHOOL YEAR 1985-1986:

458000

AN ASSESSMENT

A Thesis

Presented to the

Faculty of the Graduate School

Emilio Aguinaldo College

Dasmariñas, Cavite

In Partial Fulfillment

of the Requirements for the Degree

Master of Arts in Teaching

MISS JOSEFINA P. SAXOTO

March, 1987

THE DLSU-EAC LIBRARY
Dasmariñas, Cavite



EMILIO AGUINALDO COLLEGE

YAMAN LAHI FOUNDATION INC.

MANILA - CAVITE

VII

ABSTRACT

Summary

It was the purpose of this study to determine the status and make assessment of the intramural programs of the three tertiary level schools in Dasmarinas, Cavite in order to generate alternatives for modifications, improvements or innovations on the problem.

The Problem

This investigation was primarily on the assessment of the intramural program of the three tertiary level schools a) Emilio Aguinaldo College b) Philippine Christian University c) Technological University of the Philippines in Dasmarinas, Cavite. Specifically, the questions answered were:

1. What is the status of the intramural program of the three tertiary level schools in Dasmarinas, Cavite in terms of:
 - a) General Purposes of Intramurals
 - b) Specific Objectives of Intramurals
 - c) Program of Activities



EMILIO AGUINALDO COLLEGE

YAMAN LAHI FOUNDATION INC.

MANILA - CAVITE

VIII

d) Facilities and Equipment

2. What are problems met in the implementation of the schools intramural program.

The Research Design. This study used the descriptive normative survey approach because it described the status of intramural program in the three tertiary level schools in Dasmariñas, Cavite. It is also an evaluative survey because it investigated the objectives of the program of activities, the administrative policies as well as the qualifications of the teachers and coaches that would effect an effective implementation of the intramural program in the respondents schools.

Official documents were also analyzed for certain data needed in the study. To verify the responses of the respondents, an informal or unstructured interview was also utilized by way of validating the respondents' answers to the items in the questionnaire.

After the quantitative aspects of the intramural program were gathered, the respondents were asked to give their judgments of the status of the intramural program (General Purposes, Specific Objectives, Program of Activities, Facilities and Equipment and Administrative Poli-



cies).

Findings

Based on the findings, the following conclusions were drawn:

1. The teacher of the three tertiary schools vary in the importance given to the purposes of the intramural program. However, when the appropriate ranking of the data was done, the respondents showed that teachers put a high premium on:

A. The Purposes:

1. To discover sports potentials in various sports.
2. To develop recreational abilities, skills, attitudes towards recreation.
3. To provide opportunities for all students to take part in the athletic competitions.
4. To develop physical fitness.

B. The specific objectives as ranked were:

1. Development of sportsmanship.
2. Skills development and spotting of sports potentials.



EMILIO AGUINALDO COLLEGE

YAMAN LAHI FOUNDATION INC.

MANILA-CAVITE

X

3. Development of good social traits.
 4. Worthy use of leisure time.
 5. Development of group spirit and loyalty.
2. Only four games are consistently offered by the three schools. These are badminton, table tennis, volleyball, basketball and mental games.

Track and field and dancing are offered in two out of three schools.

Only one school offered arnis, judo/karate, lawn tennis and weight lifting and softball. No school offered sipa, bowling, and archery.

In this respect, the program may be considered fairly adequate but not very good.

3. With regard to facilities, only lockers, lecture rooms, volleyball and basketball are offered by all three schools. In two schools, music rooms are available.

In one school, the following are available: handwashing facilities, first aid clinic, track and field oval, dressing room, gymnasium/auditorium are available.

Unlike other two schools, the above stated facilities are not available.

In effect, only one school had a fairly adequate facilities and equipment for the intramural activities.



EMILIO AGUINALDO COLLEGE

YAMAN LAHI FOUNDATION INC.

MANILA-CAVITE

XI

4. The data indicates that the following are the most recent problems of the teachers with respect to the intramural program.

1. Difficulty in the procurement of uniform.
2. Financing the intramural program.
3. Moral ethical behaviour; in matters of accepting official decisions in the intramural activities.
4. Lack of participation.
5. Lack of/Inadequate facilities and equipment.

Recommendations

The following recommendations are hereby offered:

1. There is a need to conduct seminars and workshops for all physical education instructors, coaches and other faculty members involved in the intramural program.
2. It is recommended that a wide variety of activities in the intramural and extra-intramural programs be given to all students.
3. It is suggested that the administration support be given in terms of financing, providing adequate and appropriate facilities and equipments, judicious programming for a demonstrated positive attitudes towards sports and intramurals.



EMILIO AGUINALDO COLLEGE

YAMAN LAHI FOUNDATION INC.

MANILA-CAVITE

XII

4. A more stringent selection of P.E. teachers/instructors should be undertaken so that only teachers/instructors with specific qualifications required may be employed to teach P.E. subjects.

