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A PROPOSED TRAINING PROGRAM
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FOR EDUCATIONAL RESEARCH MANAGERS

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A Thesis

Presented to

The Educational Management Department
Graduate School of Education, Arts and Sciences
De La Salle University

In partial fulfillment
of the requirements of the program
Master of Science in Educational Management

by

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CHAPTER V

SUMMARY OF FINDINGS, CONCLUSIONS AND RECOMMENDATIONS

Research is an important tool and skill of the educator. If the educational manager assists in the promotion of education, then there is a need for educational research managers who shall supervise the operations of educational research units. With this, research activities are optimized for the educator.

This is a descriptive-developmental study on the training needs of educational research managers. Interviews were taken from managers of educational research units and planning and development offices, and some institutional directors.

The study aimed to develop a proposed training program for educational research managers. In particular, the study was divided into the Needs Assessment and Program Development stages.

For the Needs Assessment Stage, the study identified the state-of-the-art in educational research management and in the process identified training needs of educational research managers.



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After such an assessment, a training program was eventually developed in the Program Development Stage.

The training objectives, training coverage, training methodologies and training contingencies were developed.

Findings

The study resulted into these major findings:

1. There were no commonly accepted and Implemented procedures in the management of educational research units. Those which existed had just been products of long experiences in the handling of the units.

2. Institutional heads were interested in putting up their own research units but there were no training programs available for this clientele.

3. Based on the state-of-the-art in educational research management practice and the findings of the needs assessment conducted among the institutional heads of research units included in the study, a proposed training program for educational research managers was developed with the following:



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3.1 Objectives

3.11 To orient the trainees with contemporary practices in the management of an educational research center, and with the research activities continually being used for policy formulation and decision-making.

3.12 To equip the trainees with the primary skills in research management operations, specifically with the essential responsibilities of the educational research manager.

3.13 To assist the trainees in designing/ redesigning their educational research center so that these centers can be responsive to contemporary demands on the school and its research activities.

3.2 Coverage

3.21 State-of-the-Art of Educational Research Management

3.22 Personal Qualities and Professional Qualifications of Educational Research Managers

3.23 Promoting Research Development and Directing Research Orientations

3.24 Refining Research Frameworks and Methodologies



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- 3.25 Research Documentation, Retrieval, Integration and Dissemination
- 3.26 Establishing Networks and Linkages
- 3.27 Training Educational Research Practitioners
- 3.28 Maintaining Financial Viability
- 3.29 Procedural Systems in the Management of an Educational Research Center
- 3.30 Contemporary Concerns and Issues
- 3.3 Training Methodologies
 - 3.31 Classroom Discussion
 - 3.32 Work Output
 - 3.33 Use of Instructional Media
 - 3.34 Computer Applications
 - 3.35 Field Trip/Orientation.

4. Other considerations in running the training program include the following:

4.1 Estimated total expenditures to be incurred will reach P21,300.00. There should be a minimum of 20 participants with each participant paying P1,200.00 for the training program involvement.

4.2 Program venue will be either the Tereso Lara or the Ariston Estrada Seminar Hall of De la Salle University.



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4.3 Program duration is five days with two sessions of three hours each for each day.

4.4 There will be no food provisions and registration should commence a month before and should end two weeks before the start of the training program.

Conclusions

From these findings, the following conclusions were reached:

1. There is a need for a training program for educational research managers.
2. The Educational Management Department of De la Salle University can be assured of prospective trainees for the program.
3. There are Filipino experts in the various aspects of educational research management and they can possibly be tapped to be resource persons in this training program.

Recommendations

The researcher forwards the following recommendations:

1. That the EMD of DLSU implement the proposed training program.
2. That a massive information campaign be held on the holding of this training program.



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3. That an evaluation be made of the program after its implementation as shown in Appendix K.

4. That research be done regarding the feasibility of offering a degree program in educational research management.

