

DE LA SALLE UNIVERSITY

MISSION STATEMENT OF TWO SALESIAN SISTERS' SCHOOLS:

AN EVALUATION

ASGROD
& Genesis

Presented to

the Faculty of the College of Education

De La Salle University

Manila

In Partial Fulfillment

of the Requirements for the Degree

Master of Arts in Education

Major in Educational Management

By

SR. RUFINA M. GARCIA, F. M. A.

January 1995



ABSTRACT

The study evaluated the Mission Statement of Mary Help of Christians School (MHCS) and Sta. Cecilia Catholic School (SCCS) in Canlubang, Laguna, in terms of structure, content, style, and extent of implementation in the light of the Don Bosco Preventive System of education.

The descriptive-evaluative method research was used in the study. Four survey questionnaires were employed for data gathering. Samples of 124 respondents from MHCS and 171 from SCCS, chosen from the population of Salesian Sisters, faculty, senior students, alumni, non-teaching personnel and parents, participated in the study.

Findings

The Mission Statement of MHCS and SCCS were perceived by the respondents to be highly conforming to the criteria under structure, content, and style.

The study also revealed that the respondents generally had a high understanding of the six basic values of the Preventive System, regarded these values as highly important and practiced them to a great extent.

Lastly, most of the activities offered by the two schools were perceived as contributory to the satisfactory



implementation of the Mission Statement, although to varying degrees.

Conclusion

The Mission Statement of the two respondent schools conformed highly to the criteria under structure, content, and style. Moreover, the two schools have successfully actualized the core of their Mission Statement - the Don Bosco Preventive System of education.

Recommendations

The findings of the study should be disseminated to the members of the Salesian Sisters' Provincial Council in the Philippines and to the administrators of MHCS and SCCS. The activities perceived to be only moderately helpful or not helpful at all in the personal transformation of the respondents should be improved and more activities/programs to further enhance the awareness, understanding, and practice of the core values of the Don Bosco Preventive System should be offered. Lastly, periodic evaluation of the implementation of the Mission Statement of the two respondent schools and similar studies in the elementary level and in other schools owned by the Salesian Sisters may be undertaken as offshoots of the present study.

