

# DE LA SALLE UNIVERSITY

AN INTEGRATIVE REVIEW OF GRADUATE THESES ON  
EDUCATIONAL ADMINISTRATION SUBMITTED TO  
THE GRADUATE SCHOOL OF PHILIPPINE  
NORMAL COLLEGE (1972 - 1987)

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A Masteral Thesis  
Presented To  
the Faculty of the Graduate School  
De La Salle University

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In Partial Fulfillment  
of the Requirements for the Degree  
Master of Science in Educational Management

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by  
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June 1988



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Code No. 11000-88

## THESIS/DISSERTATION ABSTRACT

1. **Title:** An Integrative Review of Graduate Theses On Educational Administration Submitted To The Graduate School Of Philippine Normal College (1972-1987)
2. **Researcher:** Maria Ana V. Tonogbanua
3. **Subject Area:**
  - 3.1 **Description:** Others/Integrative Review Of Research
  - 3.2 **Degree Conferred:** Master of Science in Educational Management
4. **Completion:**
  - 4.1 **Date :** June 1987
  - 4.2 **Place:** De La Salle University
5. **Institution:**
  - 5.1 **Name :** Philippine Normal College
  - 5.2 **Level:** Higher Education (Graduate)
6. **Statement of the Problem:**
  - 6.1 **Main Problem:** To present an integrative review of the research outputs in educational administration of the graduate students of Philippine Normal College from 1972 to 1987.
  - 6.2 **Sub-Problems:** To produce the following:
    - 6.2.1 A profile of the theses and dissertations defended from 1972 to 1987;



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- 6.2.2 A bibliographic listing, an annotated bibliography and abstracts of the said research outputs;
- 6.2.3 A synthesis of similarities and differences of findings in similar studies;
- 6.2.4 An analysis of the possible causes for observed differences of findings of similar studies;
- 6.2.5 An analysis of trends in educational practices from which future orientations/directions may be inferred; and
- 6.2.6 A summary of areas that need further research.

7. Research Design: Descriptive-Analytical (qualitative approach of integrative review)

8. Sampling Technique: All graduate theses were included

9. Statistical Treatments: Descriptive statistics: such as percentages.

10. Conclusion:

10.1 Educational Research at the moment is still in its professional infancy. It provides only a little help for teachers and administration. Perhaps, if there were more graduates annually, there could be a more valuable, systematic and coherent study of a considerable series of related problem. Thus, new theories, generalizations and innovations useful for educators could be presented, investigated, developed and verified.

11. Major Recommendations:

11.1 Integrative reviews of researches on educational administration/management may be conducted in other schools. Succeeding review could use the Infante's Evaluation Criteria (1985).



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- 11.2 Research integration at a national level may be done periodically to have a more effective linkage among graduate schools and between the educational research group and the educational-consumer group who represents the teachers, administrators, parents and citizens.
- 11.3 Management areas which merited less attention as well as those which were not studied at all should be explored by future researchers. These cover issues in: Administrative and Faculty Development; Institutional Case Studies and Development Plans; Legal Aspects In Education; Students' Admission and Selection; Employee Relationship; Non-Academic Personnel; Community and Vocational Schools; Special Services; Organizational Structure and Control; School Finance; Administration of Physical Facilities; Teaching Effectiveness; and History and Development.



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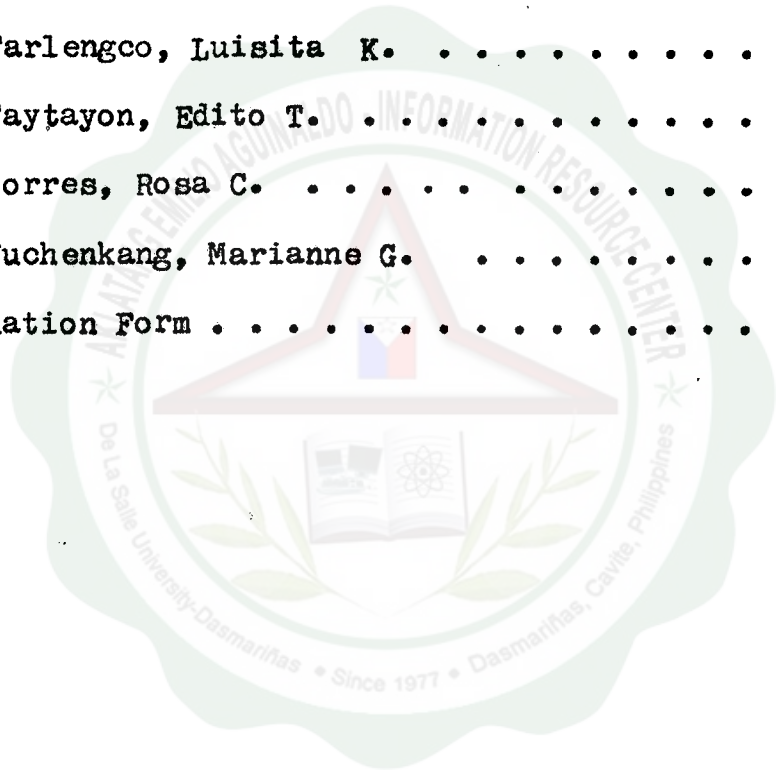
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