

ABSTRACT

The study which made use of the descriptive-correlational method determined the relationship between morale and teaching performance of secondary school teachers of four selected Benedictine schools.

Two instruments were employed in this study to attain its objectives. These are the Staff Morale Questionnaire by Kevin Smith and was adapted for Philippine setting by Dr. Nenita Mercado. This questionnaire purports to determine the level of morale of the teacher respondents. The Teacher Behavior Inventory (TBI) by Kendall Tang is an instrument designed primarily to determine how often the teacher performs certain behaviors in five areas.

The respondents of the study consisted of 60 secondary school teachers of the four Benedictine Schools, whose ages range from 21 to 52.

For the treatment of data, each item and area in the two instruments were expressed in terms of frequency, mean, and standard deviation.

Multiple correlation through stepwise regression was used to determine the relationship between teacher morale and teaching performance.



The findings of the study revealed that the teachers in the four respondent schools were generally effective in their teaching performance. Teacher respondents scored high on both levels of morale and teaching performance but these variables are not significantly related to one another. It also revealed that there was no relationship between morale and the personal variables, and no relationship between teaching performance and the personal variables.

Considering the foregoing findings, the following recommendations are presented by the researcher.

The findings of the Teacher Behavior Inventory should be made known to the teacher respondents to maintain the high level of morale achieved, to guide them in overcoming their weak points and to further maintain the strong points in their teaching performance.

Results of the study particularly on the dimension of leadership should be made known to the principals to maintain the flow of continuous communication between administration and faculty.

Studies covering other correlates and predictors of teacher morale and teaching performance should be conducted.

